

Children, there are no words that describe how special you are to us. Every child is a different kind of flower and all together you make a beautiful garden, which increases the beauty of our campus.

Welcome to the school and enjoy your learning with love and fun.

—Archit Bhatt
Chief Editor - The Open Page



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BOND BETWEEN STUDENT AND TEACHER

There are many sayings in our tradition for praising the teachers and they are worthy. A small child when comes to the school for the first time, their parents leave their complete trust on the teacher. The teacher also plays a great role in winning the trust of the child. For a child a teacher is like mother and is always next to the teacher. The child shares every small talk from his daily routine with the teacher and the teacher also patiently listens to the child. They always try to give their best to their students. A teacher is never biased between any of their students just like a mother is not biased for her children.

It happens many times in primary classes while answering, students they call teacher 'mummy'. It is a reflection of students love for the teacher. This shows that the relation of the students with their teacher is very close and intimate. They cling to their teacher when she/he enters the class. They miss their teachers if they are absent for some days. They feel the pain of the teacher while the teacher is down. For the students teacher is more than their parents and they blindly follow what their teacher has said. A teacher is the role model for the children. The teacher is gifted with the art of bringing out the inner talent of the child. A teacher is aware of the hidden potential of the child and helps them to develop it. A teacher can easily bring the required changes in students' behaviour.

These healthy relationships grow strong when the child grows and goes into secondary classes. This is the stage in children's life when there are many changes in their body. At the same time they have to adjust with the surroundings. This makes them sometimes angry, irritating and confused. Here the role of teacher is very important. A teacher has to become friendly with the student and help him or her to cope up with the situation. The teacher will help the child to focus on studies. They will make the child realise the importance of education. A teacher now becomes the friend of the students and listens to them. He

A teacher is a mother in pre-primary and primary classes.

A teacher is a friend in secondary classes.

A teacher is a guide in higher secondary classes.

A teacher is only next to God after parents for the child.

tries to find solutions to their problems. As and when the child grows the role of the teacher also grows. In higher secondary classes, the teacher is a mentor for the students. They can give them career counselling, guide them for further studies and help them to see the benefits of different courses in the future. They are like supporting pillars for them.

I would like to say that if any person sets a goal and works hard to achieve the goal, he/she will surely achieve success. There is nothing in this world which is impossible. Everything is possible. And the role of the teacher is to make the child understand this. That, 'You can do it.' 'It is very easy.' 'Just keep trying.' These positive words play a great role in everyone's life. A teacher has to first make the child feel comfortable, adjustable and brave. With these qualities children will be able to face any challenges which are on their way. They will never get afraid of the hardships and accept it positively. A positive atmosphere creates positive vibrations in the surroundings. It has lot of energy and can make everyone around happy.

Another great weapon for the teacher is 'MOTIVATION'. Yes, this word is very important to be developed by the teacher. A teacher has to be motivational. The duty of the teacher is to motivate their students regularly. Motivation helps the child to grow. In fact not only students everybody needs motivation in our daily life. Hard work and good work should always be motivated. It has positive impact in the mind of the doer and it also helps them to grow. For a small child when the teacher praises him/ her before the whole class, it is a great reward. They go home and share this with everyone in the family. They feel proud for themselves. They work effectively. In smaller classes students should be motivated using stickers of stars and making picture of ice cream, writing good (remarks) etc. Maintaining behaviour chart in class and



giving stars and smiley face makes the child happy.

Peer assessment is a very wonderful thing which can be done in any classes. It helps the child to grow. Children with the help of their friends complete their work, solve their difficulties and work effectively. It also develops leadership quality in children. In a big class room where the teacher cannot go personally to each and every student, this is a very effective technique. And again the child who is helping others should be motivated before the whole class. Looking at the motivation other children will also develop the skills to help others.

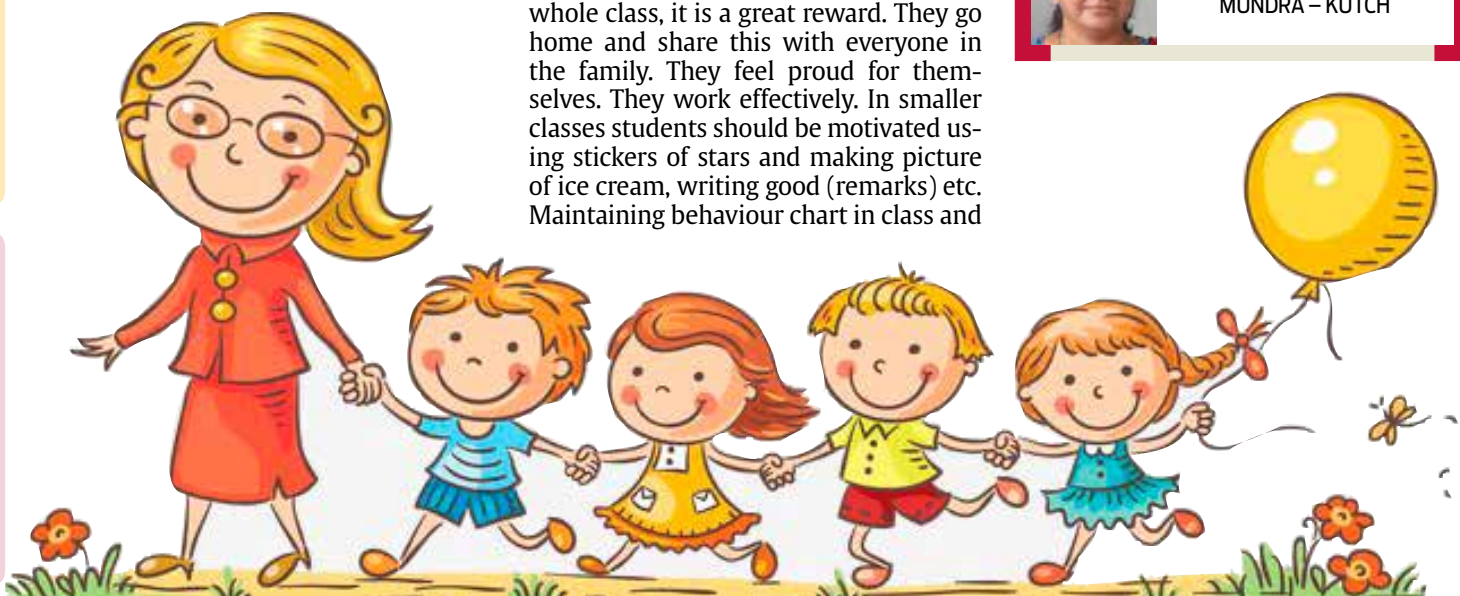
A teacher should be friendly with the students. He/ She should not use abusive words or insult the child before the whole class. A teacher should also not take undue interest in the personal life of the students. However, when the child is facing some serious problem, it should be solved by the teacher. A teacher should act positively in the class and always think for the benefit of the students. A teacher should be positive with parents and guide them properly for the development of their child.

It is proud to be a teacher.

Yes because only a teacher can bring a change in students lives. A teacher is like the potter who makes the pot out of mud. Here the student life is moulded into a beautiful pot by the teacher. Salute to all the teachers in the world for doing this wonderful job.



MRS. SHEFALI SOMPURA
EDUCATOR
MUNDRA - KUTCH



Little protection will avoid Heat stroke reflection

Children can become dehydrated in hot summer, which can result in falling unconscious or can get the effect of sunstroke

As Spring warms up into Summer and the humidity and heat start to really set in, with every other member in your family, you need to take extra special care for small kids. They can become dehydrated in hot summer, which can result in falling unconscious or can get the effect of sunstroke.

With the basic precaution we can protect them from hot summer.

- To protect your kids from heat release from their body, give them maximum water so that their energy cannot be drained out.
- Be prepared for severe or disastrous weather that could disable power at home. This will probably exacerbate the risk of heat stroke, as you will have a harder time providing cool water.
- Consider using the basement if it's underground, it will naturally be cooler.
- Provide plenty of shade and ventilation to your house.
- Instruct your children to be indoors both on very hot days and during the hottest part of the day, and prevent them to play on the ground that will retain heat, such as asphalt and sand.
- Never leave your kids in the car unattended, no matter how quickly your errand or how shady your parking spot is. Cracking the win-



“CHALLENGE TO HOT SUMMER”

Heat - Heat go away,
Though you come on another day,
Little Jony will play, with fun in all the ways,
His Moma has taken care of his health in all the case,
You cannot touch him anymore,
Don't dare to make him bore,
He has immune strength in his body,
By drinking all the healthy juice, he is now cloudy,
You will be defeated every time,
So, don't commit this crime.

dows also is not enough to ensure the safety of your kid.

- Do gardening at your open place.
- Make sure your kid has easy access to water, and if you're going to be out of the house, consider a water bag should be on the table. Putting ice cubes in your kid's water will also help them keep their internal temperature down.
- Bath them twice in a day to keep your kids cool and fresh.
- Give your kids cool treats, like ice-cream, juice of their taste, chilled fruits.
- Take extra care of kids who have certain high-risk factors, including heart or lung disease, obesity.
- While going outside the home, take help of four wheeler, if not then cover the Head and body part with cloth.
- You can apply shed attached to your two wheeler to protect your kid from direct sun rays.

You can be well identified. The symptoms of heat stroke?

Faintness or dizziness, You may feel Nausea or vomiting, You may get heavy sweating may accompanied by cold which can drain out water from your body, you will find you sink clammy, you will feel weakness, your pulses may rise and work in rapid, your face may get pale, you may get muscles cramps, headache or sometime you may be fatigue.

If you doubt or you suspect heat stroke, then for giving first aid you can follow certain things:

Take the affected person from heat and into a shady or cool and at airy place.

Make the person lie down comfortably and elevate the legs and feet slightly to make him relax.

Give cool water or other juice with nonalcoholic ingredients. Don't give any liquid which holds caffeine.

Do sponging with cool water and let the blow of the air come continuously on him.

Observe all the symptoms appear to him, so that you may call doctor on time.

Don't wait to call local doctor in emergency, especially if person's condition show the symptoms of fainting, confusion or fever of 104° F or greater.

—The Open Page

During my school days, I used to think that I am all smart and my teachers lack the ability to properly educate me. I believe most of the students of the present generation are carrying out their education with the same attitude. In fact, being equipped with the power of the internet, they are much more inclined towards this frame of mind. Basically, we all are blaming others for our shortcomings. Students hold the teachers responsible for their limitations, teachers blame the management, and this vicious cycle of insinuation never stops. Blaming is an excellent self-defence mechanism, but for knowledge seekers, this attitude is a sure way to stagnation. Knowledge can be absorbed only when we leave our minds and hearts naked in front of our guru. No matter how much information we have, true knowledge comes only to those who seek it humbly in the presence of the guru. Only with right mental attitude can a student truly comprehend the truth being projected by the master. The aim of these articles is to expound the qualities expected out of a true disciple by means of stories of Guru ShishyaParampara from our scriptures.

We all know about the Yamaraj (God of Death) and are well aware of his erudition. But many of us have no clue regarding his teaching abilities. This

In Pursuit of Higher Values Discovering the inner Nachiketa



tale from Kathopanishad will bring to the fore the story of Nachiketa and how his dedicated, inquisitive, and unselfish attitude persuaded even death himself to become his guru.

In ancient times, there was a very rich man named Vajasravasa who performed Vishwajityagna to attain heavens. The yagna required him to give away all his worldly possessions. Vajasravasa's son Nachiketa, a nine-year-old brilliant child, observed that his father was gifting only those things which have been used till exhaustion and are of no value to the recipients.

The importance of sincerity was well understood by a nine-year-old child, and all of us should keep in mind that only by the sincere execution of our duties can we achieve excellence in our respective fields.

Nachiketa can see through the farce of the sacrifice, and hence with the greatest respect and humility enquired of his father, “Am I not one of your possessions? So, whom are you gifting me to?” On repeated nagging by the son, the father became angry and replied, “I give you to the God of Death (Yama).” Nachiketa, being an obedient student, fulfilled the wish of his teacher (in this case, his own father) and went to the abode of Yama - Yamaloka. He waited outside the gates of Yamaloka without food, water, and shelter for next three days. Like Nachiketa, all of us should patiently pursue our aspirations and should make continuous efforts to achieve them.

After the third day, Yama arrived and was apologetic for this dishonour to the guest. He was highly impressed

by the dedication of the child, and offered him three wishes. The boy asked as his first wish the welfare of his father. With his second wish, he desired to know the ways by which one can reach heaven. He did not ask this for himself but for the sake of the people. Finally, as his third wish, he asked the God of Death “What happens after a person dies? Does he continue to exist in another form or not?” He knew that only the God of Death can impart him the ultimate knowledge that can kill his ignorance. Yama tried diverting his questions with materialistic offerings, but Nachiketa declined all of them. Pleased with such a young truth-seeker, Yama then taught him the knowledge of Brahman: the immutable one, realizing which man attains immortality. The world can change but not the Brahman! And Nachiketa with his qualities became the realized master of wisdom!

Nachiketa epitomizes the qualities required in a true disciple. His unselfish nature and purity of mind persuaded even the God of Death to give him the most important lessons of life. Like him, the students should pursue knowledge in a selfless manner. One should always remember that the true transfer of knowledge takes place when both the students and teachers put in their best effort. If we see this world with the eyes of a student, always curious and inquisitive, humble and ready to learn, then this entire world can teach us invaluable lessons. Until we meet again!

Chinmaya Geeta Chanting Competition details get on p12

“FAMILY IS THE GREATEST FACILITATOR OF HAPPINESS”

Families are like branches on a tree. We grow in different directions yet our roots remain as one. Its like music some high notes, some low notes, but always a beautiful song. To mark this, We observe worldwide International Day of families on 15th of May at the headquarters of United Nations and around the world. The day was officially announced in 1993 by the UN General Assembly with resolution A/RES/47/237 and demonstrates the significance which the global community attaches to families. It offers an opportunity to spread awareness about the issues that relate to families and to enhance knowledge of the economic, demographic and social processes that affects the families.

History of International Day of Families

In the year 1994, United Nations officially declared the International Day of Families in response to the modifying economic and social structures that affect the stability and structure of family units in several parts of the world. The day serves as an occasion to embody the work which was commenced in 1993 and to commemorate the essence of people, societies, cultures and families across the globe. International Day of Families symbol comprises a solid green circle with a red image in between. The symbol contains schematic drawing elements of a house and a heart. It signifies that families are a center part of any society and they offer a supporting and stable home for all the age groups of people.

Why International Day of Families is Celebrated

International Day of Families is observed every year. The purpose for this

international observance day is to acknowledge the significance of family and to heighten awareness on the issues affecting families worldwide. This annual celebration reflects the significance that the global community affixes to families as primary units of the society, moreover as its concern in relation to their situation worldwide. The International Day of Families offers the right set of circumstances to promote awareness on issues that relate to families, besides promoting appropriate action. The day acts as a powerful awakening factor in the best interest of families in all the nations, which benefits themselves of this favorable occasion and demonstrate the support of issues concerning families suited to each society. Over the years, the day has also inspired several countries in the world to create their own family days or awareness events that are based on community to bring attention to family issues.

Themes

Since the period of 1996, the Secretary General of the United Nations designates a theme for celebration of International Day of Families each year to pay special attention to a particular motto. Majority of the themes rotate around children education, poverty, family balance and social issues for the betterment of families all over the world.

How International Day of Families is Celebrated Worldwide

The International Day of Families is acknowledged or celebrated worldwide in diverse ways. Some communities choose to pay tribute to the day by organizing discussions or public exhibitions in line with the ideas that are relevant to the theme prescribed for the

year. Other communities celebrate the day by holding education sessions for youth and children. Public officials also hold policy meetings to discuss on the policies that affect families directly. Some people might even choose to celebrate the day with their own families. While the day is an international observance that is celebrated by various communities and people all over the world, the day is not declared as a public holiday. Thus, all the government offices are likely to remain open, as well as the businesses and postal delivery services.

Some of the examples of events held in recent years across the world are as follows:

International Day of Families is celebrated every year in India to raise awareness on various family issues and to acknowledge the importance of families. The day is observed by various organizations of the country where the members of the organization as well as their family members take part in different events. Different companies organize the day every year to familiarize the families of their employees with the functioning of the company and to introduce them to the re-

maining staff. Many organizations set up a photo booth with cut pieces of house and car for families to enjoy clicking pictures together. Several games are held for adults as well as for children to relish the day with their families. For entertaining the families, there are live performances on music, dance etc. Guests are also gifted photo frames at the end of the event for sticking their family photographs and sharing their bonds.



ARJUNSINH A JADEJA
EDUCATOR, RAJKOT



Warm summers could weaken ocean circulation



Long-term observations reveal the influence of increased surface freshening on convection in the sub polar North Atlantic

Deep convection in the North Atlantic is one of the key components of the large-scale ocean circulation. Based on long-term observations, scientists have now demonstrated the influence of increased surface freshening in summer on convection in the following winter. Enhanced surface freshening and warmer winters have shortened the duration of ocean convection in the last decade.

The temperature and salinity of seawater are key drivers for the global ocean circulation system. Warm and saline water transported pole ward cools at the surface when it reaches high latitudes and becomes denser and subsequently sinks into the deep ocean. This process is called convection. At depth, the water is circulated back towards the

equator drawing new water masses behind it. Deep convection occurs only in a few regions around the globe, including the Irminger Sea and the Labrador Sea near Greenland. But what happens if additional freshwater, for example from melting glaciers, enters this system? Model calculations predict a possible weakening of deep convection, but so far this could not be confirmed by direct observations.

By using long-term observations, scientists from the GEOMAR Helmholtz Centre for Ocean Research Kiel have now shown that freshwater has already impacted convection in the last decade. The results have been published in the international journal Nature Climate Change.

The study is based on the analysis of data obtained from moored observatories in the Labrador Sea and the Irminger Sea and from oceanographic floats. In addition, satellite observations of the

ocean surface and atmospheric data were included. "For various periods over the last 60 years, we have been able to combine important processes: atmospheric variability, such as the North Atlantic Oscillation, water and air temperatures, the occurrence of fresh surface water, and the duration of convection," explains Dr. Marilena Oltmanns from GEOMAR, lead author of the study.

The evaluation of the data show a clear correlation between the sea surface temperatures in the Irminger Sea in summer, the amount of surface freshwater in this region and the atmospheric conditions and onset of convection in the following winter. "In case that warm summers with increased surface freshwater occur within extended warm periods, the ocean loses less heat in the following winter. As a result, the fresh surface layer that formed in summer remains stable for a longer time resulting in a delayed onset

of convection," says Dr. Oltmanns.

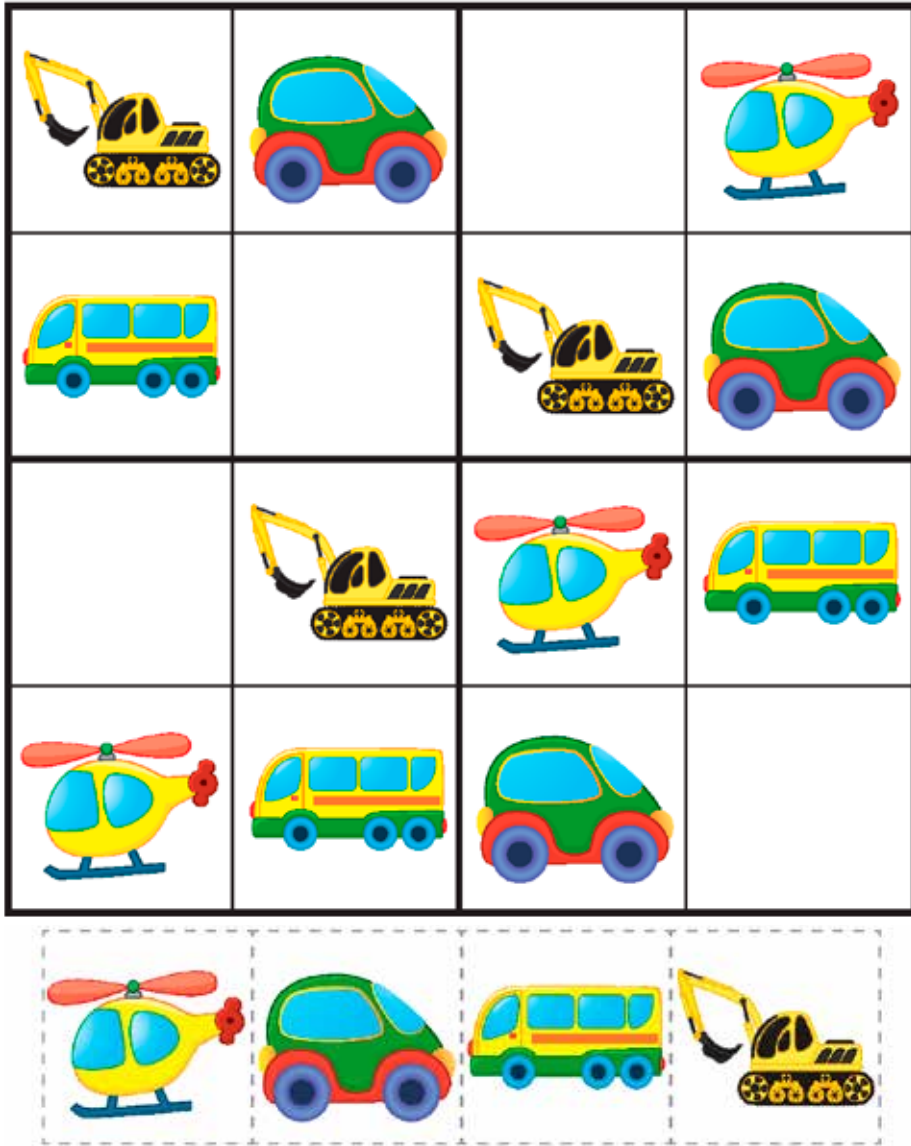
Typically, freshwater is mixed down by convection each winter. If convection sets in later, a higher proportion of freshwater remains near the surface and combines with freshwater from the following spring. "This effect could add up in future warm periods and thus weaken the convection -- especially with regard to the rising temperatures and increased melting," the oceanographer concludes.

The study reveals the importance of long-term observations at key locations of the global ocean circulation. Dr. Johannes Karstensen, co-author of the study, emphasizes: "Only through long-term measurement programmes the connection between the complex oceanic and atmospheric processes can be identified. Thus, the continuous funding of personnel, ships and material is important -- which in this case was provided through the support of individual projects of the German Science Foundation DFG, the German Federal Ministry of Education and Research."

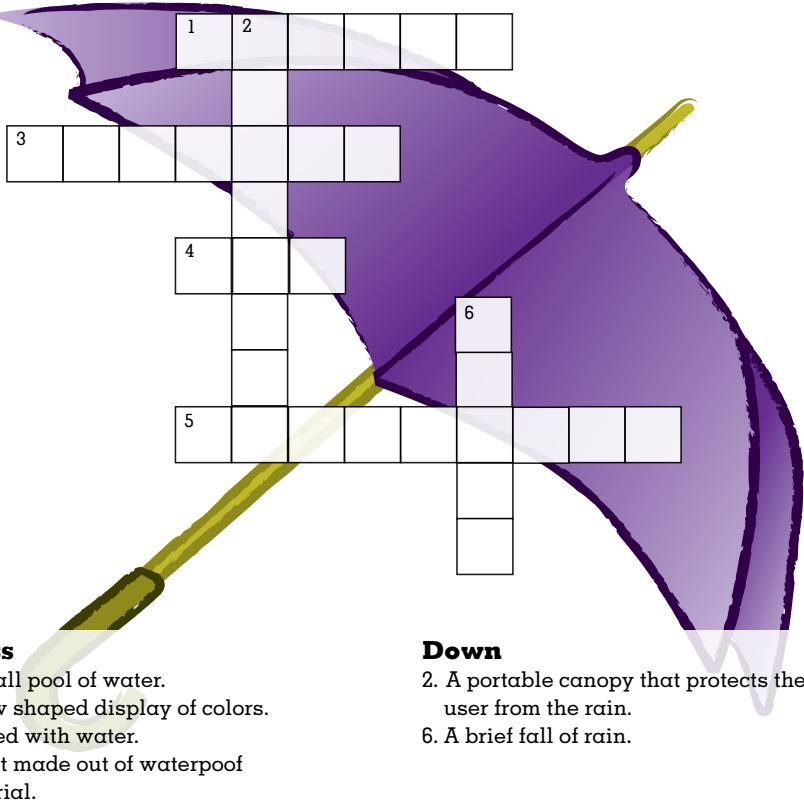


MR. PRAWIN SHARMA
DIRECTOR
360° Concept, Ahmedabad

CUT AND SET THE PATTERN IN EACH BOX



CROSSWORD



Across

1. A small pool of water.
3. A bow shaped display of colors.
4. Soaked with water.
5. A coat made out of waterproof material.

Down

2. A portable canopy that protects the user from the rain.
6. A brief fall of rain.

Wet Umbrella Rainbow Puddle Raincoats Shower

Word Bank

COMPLETE THE SENTENCES USING PICTURE CLUES

Write the last word in each sentence. Use the picture as a clue.

I see the



deer
door

I see the



fog
frog

I see the



grate
gate

I see the



hat
ham

I see the



plate
pail

FILL THE FIRST LETTER WITH THE HELP OF PICTURE



= _ i g



= _ a t



= _ o u s e



= _ o g



= _ o n k e y



= _ a b b i t

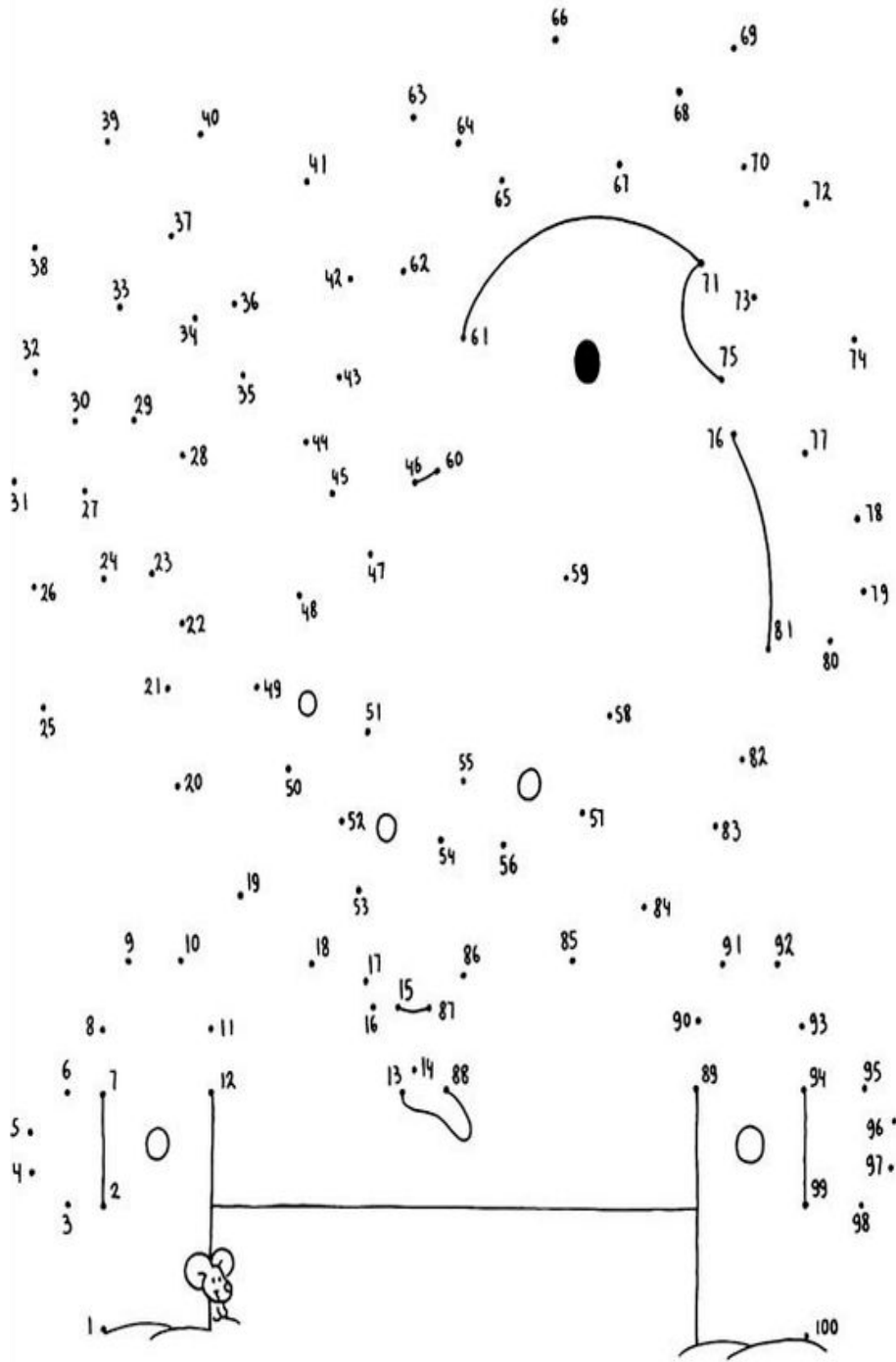
MATCH YOUR FIVE SENSES



FIND THE DIFFERENCE



Join the numbers in ascending order



Write the name of the activities



.....

.....

.....

ART CORNER



PANCHANI RAJ BHARATBHAI, SHRI LEKHA SHAH KANYA VIDHYALAY



SHUBH PANCHAL
ANAND NIKETAN,
BHADAJ CAMPUS



RAUNAK R. SAH
ST. JOSEPH HIGH SCHOOL

Match the vegetables by indicating the given colors



FUN WITH COLOURS

Your drawing should reach us by 20/7/2018 at
The Open Page, 4th Floor, Vishwa Arcade, Nr. Akharnagar,
Nava Wadaj, Ahmedabad-380013

GIFT FOR
BEST
COLORING

Name:

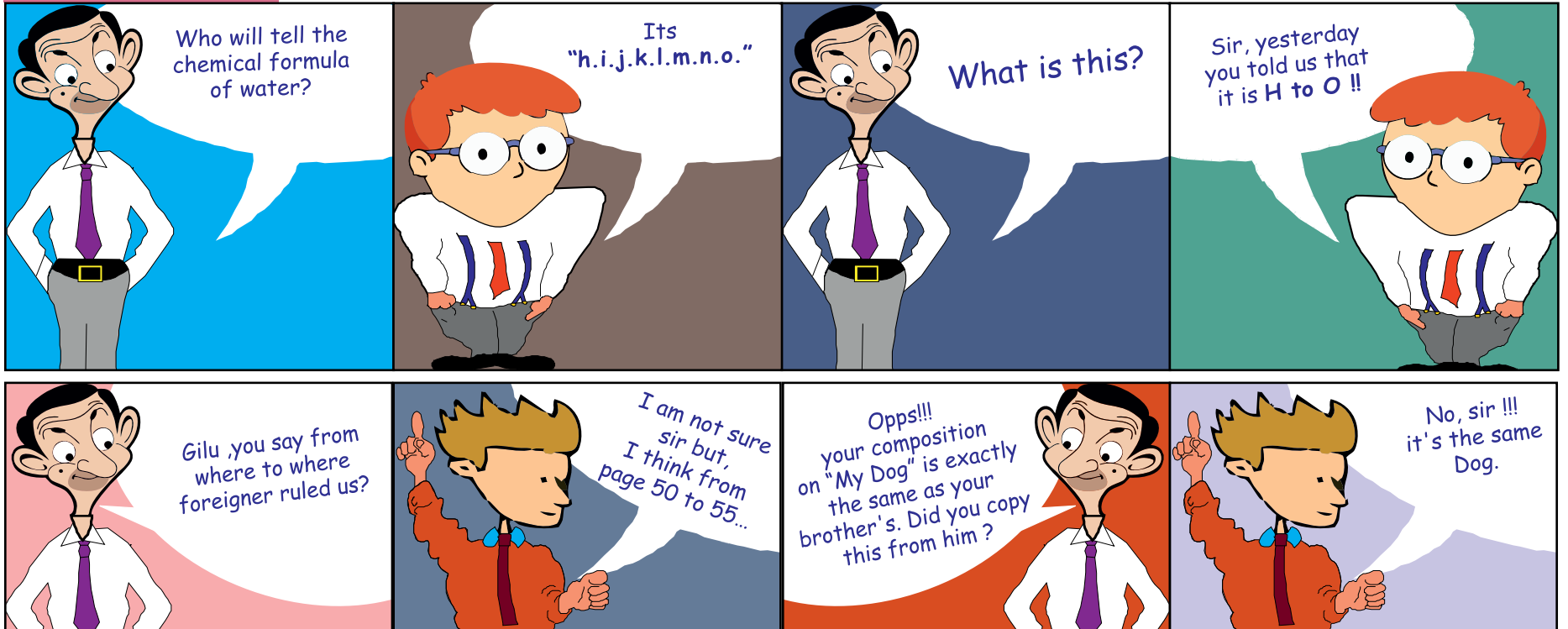
Name of School :

Std: Mobile No.:

Photo



MR. BEAN'S CLASS



MOTHER IS A WALKING MIRACLE

You are the light of my life
As you shower your love on me
Your womb is my first home
You are the most wonderful mother
You always protect me with your magic touch
Like an angelI see you in my dreams
Without you...my life is so dark
It's like a barren desert...
A flower without water or sunlight
That's how it really seems
A candle that lights up my way
Your heart is for me the spring
With your magic touch I feel
Warmth and affection
All my love and gratitude go your way
Your companionship brings joy
And warmth to my heart
Your giving is never describable
My life without you is quite unbearable
You are the true meaning of my life
Mom, I'll never forget as long as I live
You are in my mind and my heart
Your memory will stay forever and ever and ever.
—Aarzoo.Z.Jalali (PRT)
Hanumant High School, Mahuva

India at the 2018 common wealth games in Gold Coast, Australia

"Chak De India" Over shined many other participating countries. Congratulations!

2018 competitors in 15 sports. India in medals ranked 3rd with 26-Gold, 20-Silver and 20-Bronze, total 66 medals.

Highest medals in Shooting that is 16 with 7 Gold medals. First time, India shined in Table-Tennis with 3 Gold, 3 Silver and 3 Bronze. Excellent performance in Wrestling and Weightlifting with 5 Gold medals in each. Squash is not more popular in India but we won 2 Silver medals in it. Youngest Gold medal winner in Commonwealth game 2018 is Anish Bhanwala from India, he is just 15 Years old. Once again Saina Nehwal proved her self won Gold medal defeated P.V. Sindhu in final match. Giaurav Solanki and Vikash Yadav won Gold medal in Boxing. Mary Kom showed that age is not



the bar where there is will ,she won gold medal in light flyweight 48 kg. India didn't perform well in its national game Hockey a bit of hard work in area of tactics is required. Women proved that they are having equal potential and really empowered, out of 66 medals women achieved around half of the total that is 32.

Best of Luck for the next upcoming event, Asian Games 2018.



ARVIND KAPADIA
SPORTS COORDINATOR
AHMEDABAD



BE THANKFUL

When the weather is chilled,
we must not be over thrilled.
Wait for the spring to come.
Then do the fun which can be done
When the weather is hot
Fill with water full pot,
And drink water as you can,
Stand under fan.
When the weather is rainy
Don't get scary,,
But be thankful to God
For lovely seasons we should applaud,
—Rachit Prajapati, TIS, Ahmedabad

LIFE'S GREATEST BLESSING

A word short with alphabets six,
Do you know what family is?
Entire life you use this word,
Without realizing how big its meaning were?
If father's the house,
Mother's the roof.
Then brother's the laughter,
Sister's the happiness;
All incomplete without each other's help.
They quarrel and fight and get themselves hurt,
But that's what makes them clear;
It tells them that life is hell,
If each and every member of the family is not well
In a family father, mother, brother and sister,
Help each other to use their life's gear.
Well now we know a little on what family is;
But do you know to showcase
its importance a day is fixed?

IT'S SYMBOL



Like world water day, world environment day, etc even International Day Of Families have got a symbol. Its symbol consists of a solid green circle with an image in red. The image consists of a heart and a house which indicates that families are the center of society and provide a stable and supporting home for people of all ages.

Father's Day

It's been more than ten days,
"It'll be alright" that is what my mother says,
I believe her because it is too early to loose hope,
My father is in the hospital and I still can't cope.
There used to be days when I would be sad,
But at the end I'd always laugh,
Because he was always there for me, my dad.
But now he's not here, I feel like I am missing a half,
Today I went to see him again,
He seemed so calm, so out of pain,
I wanted to relax, wanted to make sure that he would come back,
But no one would tell me what to do, my mother was broken, she was scared too.

That night I cried myself sleep,
The pain had just become so deep.
I thought I would never feel happiness again,
But it didn't matter, I knew he'll always remain,

Next day I woke up with no hope,
But there he was, his arms ready to comfort me,
His eyes ready to take away all my grief,
And the only words to leave my mouth were
"I love you. Don't leave me again."

—Shivangi Dasgupta, LML School, Ahmedabad

A TEACHER'S PRAYER

They will call me Teacher and expect marvels from me,
Hate when I am right, despise me when I am wrong.
They will cut their adolescent teeth upon my sensitivities.
They will reject me and call me fool.
They will try to shock me with their disbelief,
real or imagined.
They will, in turn, come to me with tears when belief fails them.
They will depend on me and hate me because of their dependence.
They will rejoice with me about themselves and see that I, too,
need to rejoice about myself.
They will bid me, grow from the substance of my life and be unaware of it.
I cannot go on this road alone, Lord.
I need a sense of someone caring,
Someone helping,
Someone showing the exuberance and the joy, the pain and the humiliation.
Help me when the going is right.
Rejoice with me when I feel I have the world at my feet.
Weep with me when my dreams shatter into bits of crystal.
Above all, be with me.
May I, too, be full of grace and be blessed
And may the fruit of my work be blessed too!!



MR. ABHINANDAN BHATTACHARYA
IGCSE & IBDP ENGLISH FACILITATOR, MISA
ENGLISH TRAINER.



If the only tool you have is a hammer, you tend to see every problem as a nail. — Abraham Maslow



The Parenting Gap

Parents of the 70s and 80s have become grandparents today. Children of 80s and 90s have become parents today. The grandparents of today's times have different approach for bringing up the children as compared to the parents of today's times. Today's parents have different expectations from the children than today's grandparents. Amongst this, today's children are suffering a burden of huge expectations from the parents and grandparents. Who is correct and who is not? What is fair and what is not? What is good parenting and what is not?

Being in the education field and holding a public post, I am often encountered with such issues from the grandparents or the parents. In one such issue, that I counselled, was the difference in the approaches of the grandparents and the parents. This is referred to as the parenting gap. One day a fine groomed elderly parent approached me and inquired about how to handle the tantrums of the children. In the first instance, I replied that it is not your job but it's the parent's job to handle it. However, they convinced me that the same was not handled properly by the parents and thus we need to interfere, we had some discussion of about more than half hour and I shared with them the methods of handling children with tantrums. After a couple of days, I was approached by the parents of the same child requesting me to guide for handling child's tantrums. On discussing with them, I found that they were already in compliance with the methods to handle the child but still did not get the desired success. On further inquiry, it was revealed that they could not groom the child as the grandparents are using the same tips for grooming their grandchild and thus there is interference in handling the child. The common argument that they faced from the grandparents was, "We have more experience in bringing up of the children, and didn't we do well to develop you?"

The above is a perfect case of the parenting gap and I was in a fix for whom to blame and whom to not? Essentially, the grandparents have now got the time to look after the children affairs. While they were parents they were busy earning their livelihood and could not focus on the silly aspects of parenting. They missed those and realized it when they saw the same situation with their children who have now become parents. Today's grandparents mostly sought their livelihood outside their comfort zone where they had to go away from their home to make a sound livelihood. So, in such case that was a case where they did not have any interference while they were bringing up their own children. Moreover, there were no distractions as we have in today's time. Thus, they didn't even know how their own children grew. Now they are retired and free and being together in the joint family they have ample time to observe the brining up of their grandchildren and realize the mistakes they made during their parenting days and wish their children don't make the same. Though the concept is pious and positive, this generally leads to interference in parenting and the today's parents are often perplexed as whom to handle, the child in tantrums or their parent in judgmental position? As,



when they try to handle the child the grandparents will overrule their verdict and as result the children will learn to excuse. This will render parents ineffective and thus bringing up a generation that is relatively undisciplined and finally the society will have a verdict that today's parents are not doing their job well as our parent's did with us.

There are some points to take care to avoid such situation and develop a better generation.

- 1. Children are their parent's responsibility:** As mentioned by a renowned judge during judgement in a family dispute; "your grandchildren totally belong to your son and his wife. However, they want to raise their children, it is up to them. The credit or blame would be on them and not on you." Allow parents to take full responsibility of their child. Let them develop their children as they deem proper and not as you deem proper. After all, the definition of successful parenting changes with time and thus the parents must be allowed to see to it and work on it.
- 2. Avoid helping the parents rather cooperate:** Helping the parents may make the parents dependant on you for bringing up their child. A help is seen as an obligation that needs to be returned and thus creates a burden on the parents who are already burdened with earning livelihood, taking care of their children as well as you in your old age. Rather, do cooperate with them in maintaining their schedules for children and self. Cooperation means to work together for a common goal which in this case is developing the future generation.
- 3. Do not try to control the parent in front of the child:** Generally, the grandparents can't bear the parents reprimanding their child and in turn do the same mistake by reprimanding the parent in front of their child. This is the worst scenario, as the parents who wishes to take control of the child gets a scolding from their parent and rather loses control on the child and the child who observes this will learn to make such behaviour in front of the grandparents as then no one would dare to obstruct them. In such scenario, parents who do not offend the instruction of the grandparent will in turn become ineffective and result in bringing up an offensive generation who has learnt to get support of the grandparent. Thus, the grandparents should avoid controlling their children (parent) who is in process of taking control of their own children.

- 4. Love the child do not spoil the child:** In many cases it is found that the grandparents feel that the parents are harsh on their kids and try to pacify the harshness by bringing them different goodies for which the parents are trying hard to control. For example, the parent is trying to control the kid who is having habit of eating more chocolates for child's own good and thus stops the child from eating chocolates. On the other hand, the grandparent observing this feels pity on the child and offers more chocolates in absence of parents. This will not only spoil the kid but also will ruin the effort of parents to control the kid for eating more chocolates. This may lead to a situation where the child learns to demand things from the grandparents when the parents deny them. Thus, there is difference between loving the child and spoiling the child out of love.

- 5. Avoid comparison of parenting styles during your time:** The grandparents are often found comparing the parenting techniques that were effective during their times. With changing times the techniques also require change. The IQ level of children in present times is far higher than that of children during 80s or 90s. Thus, one requires good skills handling today's children. Comparing parenting techniques with that of old times will hinder the confidence of the parents who are struggling to learn new styles and techniques. Comparison makes no sense and is useless as the situation differs. Thus, the grandparents must avoid comparing of parenting styles.

- 6. Make space:** Feeling is the outcome of observation, the more you observe the more you have positive or negative feelings. For instance, observing the parents loving their child or leading their child for present day competition will develop some feeling that may be positive or negative for the parents. In both cases, interference is the result. Positive feeling may overload the love dose for the child and negative feeling may hamper the behaviour of the child. In such scenario, grandparents must make some space. That is, try to remain outside of house when the child is studying; avoid watching TV, when the child needs control on watching the TV, avoid eating sweets in front of the children, etc. By making space you give free hand to the parents to exercise the necessary control for the child. This does not mean that you as grandparents

will not have control of the child. Also, this doesn't mean that the grandparents are not wanted. It essentially means to stop observing silly things and allow some free hand to the parents to try different techniques to control the child's unwanted behaviour.

- 7. Not to blame the mothers:** In Indian context, the mothers are often made more responsible for bringing up of the child and thus are also criticized more. In many cases it is seen, that a general remark appears when the child misbehave, "didn't your mother teach you how to behave?" This puts a direct blame on the mothers. It is also seen in many cases that the mother (daughter in law) who is joining from a different family is often blamed to practice techniques that were used while they were brought up by their parents (Nana – Nani). This direct or indirect blame on mothers is blame on in laws and thus will invite trouble. Mothers usually try to settle the child with best of their efforts, blaming them will only hamper their confidence and thus render them ineffective. Rather than blaming the mothers if the grandparents show grandeur in dealing with them than this will teach the mothers the necessary tips and will in turn help them become more responsible.

- 8. Show obedience yourself in daily routines:** In Indian context, the grandparents reserves the right to lead a better and relaxed life. Thus, they enjoy the special treatment extended to them keeping the age factor in mind. The grandchild also observes this and tries to demand special treatment under the same pretext. This will lead to a perplexing situation for the parent to handle the situation.

- 9. Learn to intervene, stop interfering:** Intervention means involvement and intermediation, whereas, interference mean intrusion or snooping in the matters. A simple example of it can be, "The grandparent protecting the child from the parent just because the parent is reprimanding the child of misbehaviour". In this case, if the grandparents involve themselves and pacify the situation by accepting the treatment of the parent and as well supporting the child then this is intervention. But if the grandparents starts reprimanding the parent for the same then this is called interference and this will not only spoil the present situation but also teaches the child to take support of grandparents in every such case which may prove to be detrimental finally. Interfering in the day today affairs of parenting can also lead to the parents becoming ineffective and thus develop an irresponsible generation in turn.

There are endless such points that can be discussed here and yet it can be incomplete. There is no single formula to parenting and there is no sure shot solution to the same. One must keep on trying different methods of parenting and the grandparents should support it. Here the premise is taken as joint family irrespective of grandparents from the side of father or the mother. Let us make our effort in bringing up a responsible generation that is disciplined and yet competitive. Wish you happy parenting and happier grand parenting.



DR. VISHAL VARIA
EDUCATIONIST, RAJKOT



It is the mark of an educated mind to be able to entertain a thought without accepting it. — Aristotle



Real Winners Never Quit!

This is a true story of a young woman who went through the most gruesome fire. When you read her story, you will realize that your trials are absolutely nothing compared to what this young girl went through.

It was September 25, 2000. Maricel Apstsn esd sn 11 year old girl in Zamboanga. On that day, this little girl went with her uncle to draw water.

Along the way, four men met them. They were carrying long knives. They told her uncle to face down on the ground and they hacked him on the neck and killed him.

Maricel was in total shock, especially that the men were their neighbours. She tried to escape, but the men ran after her.

She cried, “ Kuya,wag p, ‘wag ,yo akong tagain ! Maawa po kayo sa akin!” (“ Don’t kill me! Have mercy on me!”)

But they weren’t listening. With a long knife, a man slashed her on the neck. Maricel fell to the ground and lost consciousness. When she woke up, she saw a lot of blood. She also saw the feet of the men around her but she pretended to be dead.

When they walked away, Maricel ran back home. But along the way she saw that both her hands were falling off. Because the men hacked them too. She cried but she kept running. At times, she would faint and fall to the ground. But regained consciousness and ran again.

When she was near her home, Maricel called her mother. Upon seeing her



daughter her mother screamed in terror. She wrapped her bloodied child in a blanket and carried her to the hospital.

When they arrived in the hospital, the doctors thought Maricel was going to die. But for 5 hours they operated on her. It took 25 stitches to stitch together the long knife wound in her neck and back.

Maricel barely survived. But she lost

both of her hands. Ironically, the next day was Maricel’s birthday. She was 12 years old. But tragedy did not end there. When they went home, they saw their home was gone. It was ransacked and burned down by the goons. Being very poor, Maricle’s family did not have 50,000 for their hospital bills. But God sent many angels along the way to help them.

Archbishop Antonio Ledesma, a dis-



tant relative paid for hospital bills and helped them bring the criminals to the court. They were sentenced to prison. Today, she is staying with the nuns at Regina Rosarii with Sr. Eppie Brasil, O.P. But this is the incredible miracle. Instead of staying down, Maricel kept running.

Instead of cursing God why she had no hands, she now uses her wrists in incredible ways that will boggle your mind. Maricel Aoatan was best cited as the most industrious, best in computer and most courteous in the school for crippled children. In 2008 she graduated from a course in Hotel and Restaurant Management. She even received a Gold medal for Arts and Crafts. In 2011 she finished her education to be a chef. Yes, a Chef without hands. Nothing can stop this young lady from reaching her dreams. She is really a true winner.

—The Open Page

Animals who act generously don’t care about recognition, about TV coverage or awards. The good-deed doer, the good deed done, goes back to whatever he was doing before the incident. Eating. Sleeping. Rolling in the mud. Just being.”

The parrot who saved a baby:

- Willie the Quaker parrot who saved a two-year-old girl.
- Meagan Howard and her close friend Samantha Kuusk, both students, lived together in Denver. On mornings when Samantha had class, Meagan would watch her 2-year-old daughter, Hannah.
- Also part of the household was Meagan’s pet, Willie, a parrot called a Quaker — a particularly intelligent and chatty breed that loves to clown around. Willie was indeed funny and a terrific talker. In addition to a few off-color works learned from Meagan’s dad, he picked up quite a healthy vocabulary (“Silly Willie” was a favorite saying) and became a great mimic — of cats, dogs, chickens and humans kissing. Plus, he could do a spot-on whistle of “The Andy Griffith Show” theme song.
- One day in 2006, with Samantha at school, Hannah had perched herself in front of morning cartoons while Meagan fussed in the kitchen, preparing the little girl her favorite breakfast treat, a Pop-Tart. When the toaster spit out the pastry, Meagan placed it



at the center of the kitchen table to cool. She peeked at Hannah and, confident the child was fully engaged with the TV, slipped out quickly to use the bathroom.

- “I was gone maybe 30 seconds,” Meagan recalls. “And suddenly, I heard the bird.” Willie was “going crazy, squawking and shrieking.”
- She heard two very distinct words from the parrot’s mouth.

Mama. Baby.

- Repeated over and over again. “Mama! Baby! Mama! Baby!”
- Meagan ran out of the bathroom to find Hannah in the kitchen, holding the partly eaten Pop-Tart, gasping for air, her face and lips a terrifying shade of blue. And Wil-



lie still shrieking his refrain.

- “Hannah had climbed up on a chair and gotten the Pop-Tart and she was clearly choking on it,” says Meagan. “I grabbed her and immediately started doing the Heimlich maneuver until the piece came flying out.”
- The bird quieted down and Meagan burst into tears, relief washing over her; Hannah was fine, already smiling her big smile.
- When Meagan told Samantha what happened, “she was so grateful, thanking me for what I did,” Meagan says. “But I said, ‘Don’t thank me! It was Willie who was the hero!’”
- What’s really surprising, the women say, is that though Willie knew the word “mama,” he’d never before combined it with the word “baby.” And he hasn’t said them together since.
- Samantha always had a soft spot for her friend’s pet, but after that, “the soft spot grew and grew. She was just so grateful,” Meagan says. “I know Willie will forever be Sam’s hero.” —The Open Page



A teacher affects eternity; he can never tell where his influence stops. — Henry B Adams





POTATO LAMP

By attaching a low voltage bulb to a potato, middle school student can safely learn to create an electric charge. This science project is recommended for children from grades 3 through 8. Student will take a penny and wrap a piece of electrical wire around it. Then they should wrap the other end of the wire around a galvanized nail. Once this has been done, the students can cut a potato in half and insert the penny into one half of the potato and the nail into the other. Students will then attach two alligator clips to the wire and the opposite ends of both alligator



igator clips will be attached to the end of a small light emitting diode (LED). If the project is successful, the LED will light up. Fresh potatoes have been found to be most effective in this experiment.

CORRECT ME WHERE I AM WRONG!!!

“The needy king and the sage”



A Sage was passing through the capital city of the famous King. While he was waking, he noticed a single currency coin on the road. He picked it up. He was satisfied with his simple living and he had no use of that coin. So, he planned to donate it to the one who is in need of it. He strolled around the streets throughout the day but didn't find anyone such. Finally, he reached the rest area and spent a night there.

Next morning, he wakes up in the morning for his daily activities and sees that a king is going for his invasion of another state with his war ready army. When the king saw the sage standing, he ordered his army to be stopped. He came to the Sage and said, “Oh Great Sage, I am going to war to win another state so that my state can be expanded. So bless me to be victorious”.

After thinking, Sage gave a single currency coin to the king! The king was confused and annoyed with this because what use he has for a single coin while he is already one of the richest kings! He curiously asked a sage, “what's the meaning of this one coin?”

A Sage explained, “Oh Great King! I found this coin yesterday while strolling around the streets of your capital city. But I had no use of it. So, I had decided that I will donate it to someone needy. I strolled around till the evening in your capital, but found no one such. Everyone was living a happy life. It seemed that they were satisfied with what they had. So I found no one to give this coin. But today, the king of this state, still have the desire to gain more and not satisfied with what he already has, I felt you were in need of this coin.”

The King realized his mistake and gave up the planned war. Moral: We all should learn to be happy with what we have. Yes, we all desire more or better than we already have, but do not waste a chance of enjoying what you already have. There are those who may not have what you have, and there will be some who have lots more than you have. Do not always compare, be happy and lead a healthy life.

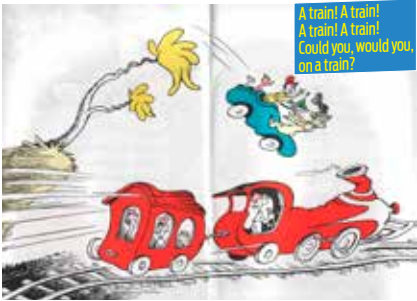
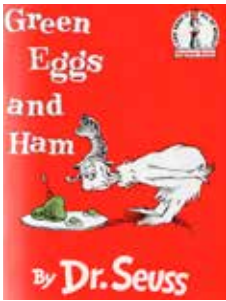
- | | | | |
|------------|------------|-------------|-------------|
| 1. City | 5. Streets | 9. state | 13. Has |
| 2. Walking | 6. reached | 10. Came | 14. mistake |
| 3. Simple | 7. Night | 11. Another | |
| 4. Coin | 8. Next | 12. Living | |

TOUGH NOT TO CRACK!!!

1. I am an odd number. Take away one letter and I become even. What number am I?
2. What word looks the same backwards and upside down?
3. Using only addition, how do you add eight 8's and get the number 1000?
4. What belongs to you but other people use it more than you?
5. What does this mean? I RIGHT I
6. What 5-letter word becomes shorter when you add two letters to it?
7. The more you take, the more you leave behind. What are they?
8. What two keys can't open any door?

ANSWER

- | | | | |
|---|----------|----------------------------|--------------------------|
| 1. Seven ('take away the 's' and it becomes 'even') | 2. SWIMS | 3. 888 + 88 + 8 + 8 = 1000 | 4. Your name |
| 5. Right between the eyes | 6. Short | 7. Footprints | 8. A monkey and a donkey |



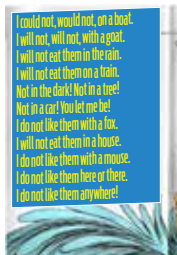
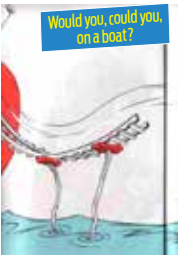
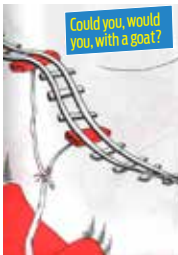
Not on a train! Not in a tree! Not in a car! Sam! Let me be!



—SHUBHA JOSHI



I would not, could not, in the rain. Not in the dark. Not on a train. Not in a car. Not in a tree. I do not like them, Sam, you see. Not in a house. Not in a box. Not with a mouse. Not with a fox. I will not eat them here or there. I do not like them anywhere!



TO BE CONTINUED...



TONGUE TWISTER

Can you can a can
as a canner can can
a can?

Seth at
Sainsbury's sells
thick socks.

There was a fisherman named Fisher
who fished for some fish in a fissure.
Till a fish with a grin,
pulled the fisherman in.
Now they're fishing the fissure for Fisher.

Six sick hicks nick six slick
bricks with picks and sticks.

ANTIOXIDANT BLAST JUICE

- Author: Cassie Johnston
- Prep Time: 3 mins
- Total Time: 3 mins
- Yield: 12 ounces

INGREDIENTS

- 2 medium beets, cut into quarters and the greens
- 1 cup blueberries
- 1 cup halved, hulled strawberries

INSTRUCTIONS

1. Juice all the ingredients following the instructions for normal juicing in your juicer manual. Drink immediately, or let chill for an hour and then enjoy.



To teach is to learn twice. — Joseph Joubert



Catching your finger Dear Dad, I learnt to stand and walk on my feet. All that I start to remember in my world, I know My Mother. She was everything for me. You have to only collect all the relationships she supplemented and augmented for me. She was there and is always there for me. All that was in my environment;

He works his way only for the comfort and happiness to make not mere ends to meet but to give the extra zest to life. Though he was annoyed a little bit when I was born, as he was expecting a girl child instead; but he has always been the driving force, the person who is within me giving the inner strength to flourish, rise, fall and again rise.

He is only seen going to office in the morning only to return back after the day's work. Sometimes he is Omni present especially when he leaves before I wake up and returns back after I have gone to bed. He is not careless but ever concerned about our future. He toils whether the fields or foundry or fierce job front. We seldom come to know his dedication and forget about even coming close to his energy. His strength definitely is my amazing mother. They walk hand in hand only to see easy sail for one's family.

He was the one who showed may be the first ever confidence in you for performing any act for the first time. May it be lifting a heavy case, driving a vehicle or handling money? He would only stand by you to see you perform. We never turned back to check if he is still there, for the guarantee his vision is enough courage. His hand lent us to drive the bicycle was enough to fall

“THE UNIVERSE” which can be called as my father



but not complain even with little bruises. His smile is nostalgic, when we performed on stage or won accolades and of course the best part of father- his anger. Don't do this don't do that else I will tell your daddy (looks very patent in every household). Have you ever seen the remorse in him after the anger act. He is a thorough human

being. He is the last person to see you cry. He would starve to see you happy and healthy. He can do anything right-ly called my Super Dad.

Cannot replicate him but yes in the shoes of my father, I can live my life forever. His individual social responsibility can befit the biggest CSR possible by a single person. His attitude to do



good to deserved, keeps him healthy. His vision to help someone grow, rare someone can think in today's world. Father figure to many. So many, it is difficult to count or number them.

It is not just physical or emotional attachment, he is within. A person who appreciates your good efforts and achievements; more importantly who is with you when you score low, fail etc. He is not just inspiration he is a volcano of good faith bundle of love. His tummy a good pillow, his hug so divine, he is an angel. I love you dad, I really do.

My mother confesses this too..... A Great Daddy we have (she too has started calling him Daddy many a times) This is not just sweet it is Godliness.



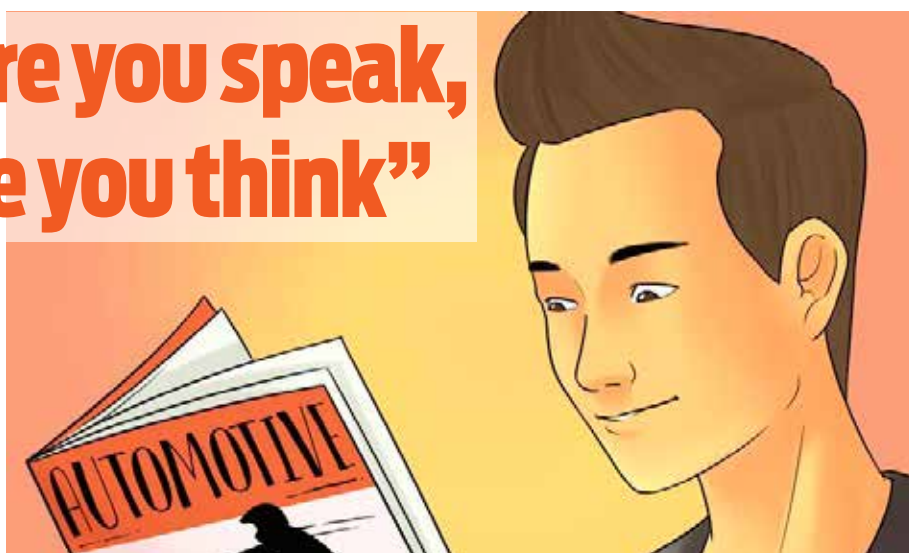
SALLA VIJAY KUMAR
NATIONAL AWARD
WINNING LECTURER, IHMA

“Think before you speak, Read before you think”

Take a look at this paragraph. Can you read what it says? All the letters have been jumbled (mixed). Only the first and last letter of each word is in the right place:

I cndluo't bvlieie taht I culod aulacly uesdtannrd waht I was rdnaieg. Unisg the icndebliie pweor of the hmuon mnid, aocdcnrig to rseecrah at Cmabrigde Uinervtisy, it dseno't mtaer in waht oderr the lterets in a wrod are, the olny irpoamtnt tihng is taht the frsit and lsat ltteer be in the rhgit pclae. The rset can be a taotl mses and you can sitll raed it whoutit a pboerlm. Tihs is bucseae the huamn mnid deos not raed ervey ltteer by istlef, but the wrod as a wlohe. Aaznmig, huh? Yaeh and I awlyas tghhuot slelping was ipmorantt! See if yuor fdreins can raed tihs too.

If you are able to read the above easily then it is time to think 'how and why' about it. How is it possible to read fluently even with an incorrect spelling!!!!. Research states that our



brain is constantly anticipating what we will see, hear or feel next.

But you still want to know more about it. If you scan and read the above paragraph, you would find that the first and the last letter in the jumbled words is in their correct places, which makes our brain perceive the word. Also the function words are not jumbled so the brain follows the concept of the sentence structure taught. This ability of the brain to decipher a misspelled word as long as the first and last letters of the word are correct has been termed, typoglycemia. This research was done at Nottingham

University by Dr. Graham Rawlinson.

Now try to read the following sentences.

1. A vheclie epxlodod at a plocie ce- hckipont near the UN haduqertares in Bagahdd on Mnoday kilinlg the bmober and an lraqi polcie offceir.
2. Big ccunoi tax ineesacrs tihs yaer hvae seezueqd the inmcoes of mnay pneosenirs.
3. A dootcr has aimttdd the magltheuansr of a tageene ceacnr pintaet who deid aetfr a hatospil

durg blendur.

You would be able to read the first sentence easily but the second and third sentence would have been complex and would have taken more time to decipher than the first sentence. This is because all the letters in a word are jumbled and all the words in a sentence are also jumbled. Still you were able to read, though took time. This is because the mind looks at the word as a whole and registers it as a picture instead of looking at each letter in the word.

You must be feeling very happy about the fact that you are able to read it.

This was possible only because your brain had a collection of vocabulary required for it to decipher. This collection was possible because of your reading habit. In this era, every human has a busy work or study schedule. The students are burdened with project and exams. But it is essential to take some time to read a good book or magazine. Reading is a great source of information which can be stored to be used later. Reading gives you information as well as the vocabulary required for an effective communication. Effective communication in turn makes you confident.

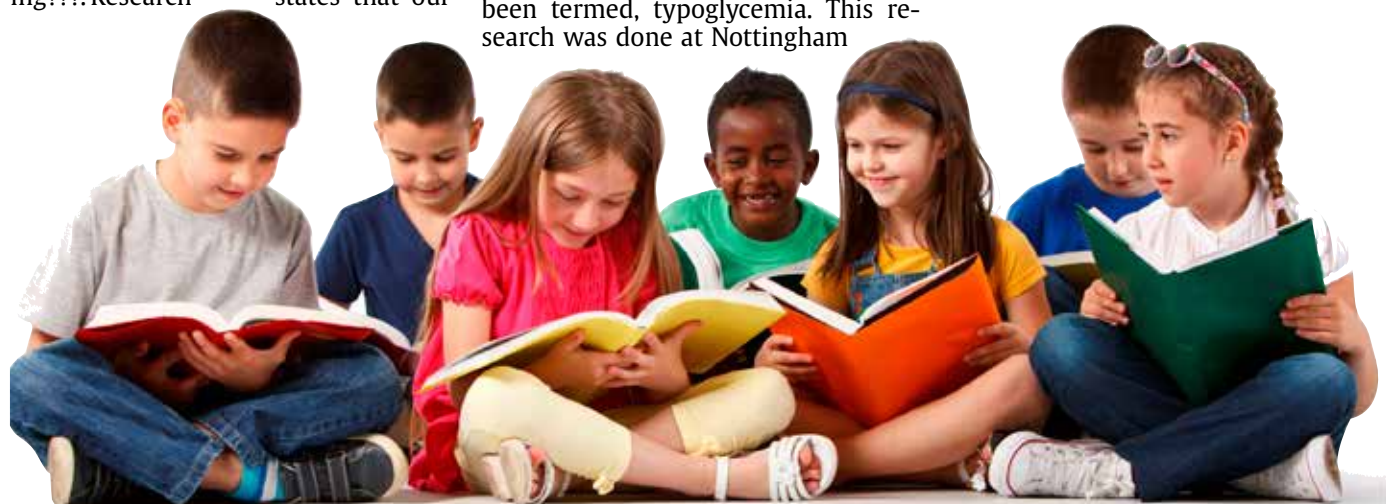
Good books improve our standard of living. They tone up our intellectual taste they make our outlook broad.

Books encourage us when we are defeated. They inspire us to work hard with hope and courage. They remove our ignorance and add to our knowledge. Books enrich our experience and sharpen our intellect. Thus a good book is our true friend.

“If you don't have time to read, you don't have the time (or the tools) to write. Simple as that.” —Stephen King



ANNIE VARGHESE
TEACHER TRAINER,
AHMEDABAD



First day of the school- Say byes to Tear-Free Goodbyes

To develop a passion for learning again after a long summer vacation, come back to school!!! As education is not the preparation for limited learning only but is a life. School is the premises of progress in every society. It's not just coming to school to get the degree, but it's about widening the knowledge and absorbing and preparing young learners for the truth about the life.

So, cheer-up children by saying Hip-Hip Hurray!

I am also a parent and can understand the fear and the anxiety of parents too regarding the first day of our kid in school. So before the child is prepared to face his first day, as a parent you have to prepare yourself and assist your child to pre set his mind.

If the child is prepared by parents for facing the first day of the school then, it can surely reduce the anxiety which the child may feel when you leave him alone at school. We can focus on some points to familiarize our children to feel comfortable.

Making the first day easier parents should remember that they need not



wait until the first day of class to inquire about any information. Even in the vacations the schools front desk is as functioning to address any concerns a parent or child might have, including the specific needs of a child. The best help to get might be one to two weeks before school opens.

Many children become nervous about new surrounding and situations, including changing to a new school, classroom, divisions or teacher. This may occur at any age.

If your child feels nervous then it is advisable to do the counseling of his fear, discuss with them that there are probably many students who are uneasy, nervous to attend the first day of the school and do rehearsal of entry into the school premises by taking a visit to see the class rooms, labs, assembly hall, library etc., with positive

discussion, help them to drop their worries and to attend the class with cheerful mood as they are going to meet their few old friends and few new friends on this new day!!! Make them think, how exciting it will be to share the experiences they may have had in the past school or sharing the activities done in vacation with their peer groups.

If possible introduce him with another child in the neighborhood with whom your child can accompany to go school or ride on the bus.

If it is a new school for your child, attend any available orientations. If you feel it is needed, drive your child (or walk with her) to school and pick her up on the first day. Meet teacher and discuss the behavior of your child and re-introduce him with her.

Before a week, to adjust with their school timings, prepare a schedule

and make their habit to follow and sleep on time and to wake early. So that time change will not be a negative factor.

Especially for small kids controlling your emotions and saying goodbye to your child on the first day can be the toughest moment for the parents and children both. For the easement, work on the part how the separation anxiety can be controlled.

Don't express your fear or tension or worries about leaving your child at school. If your child would sense, he will feel more uncomfortable to leave you. The calm facial expression will assure your child to become more confident.

Be sure that you say good-bye to your child and never hide yourself from your child while leaving him at school; it will break the trust in you. But once you say bye leave him immediately, a long farewell scene might reinforce a child to go back with you at home.

Try to make smiley or funny faces to make their mood light and assure your child that you'll be there to pick up.

So cooperate to prepare your child to achieve confidently in the direction of your dreams. Make it happen to live the life you have imagined.



MS. POONAM DWIVEDI
EDUCATOR, AHMEDABAD

The Open Page

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“WE SOUND ALIKE BUT WE ARE DIFFERENT”

If you read some where wether, would you think it is a misspelling of weather or whether?

Whether is a conjunction meaning if. Wether is a neutered goat or sheep. Weather is the state of the atmosphere

A wether is a ram or goat that is castrated at a young age. Unless you work with livestock, you are not likely to use the term very often. However, one word that you may know derives from wether. Shepherds and goatherds attach a bell to the lead animal and call it a bellwether. The word now describes anyone who leads. In an election, countries or states are bellwethers when they seem to indicate which direction the country will go. Notice this explanation of bellwether in the quote below and a usage example of wether:

And shepherds would tie a bell to one of their trained wethers and let that wether find the path or answer the call. . . And the bell would jangle, and the other sheep would go along. So in politics, the bellwether is a state that signals the direction of the whole flock of states.

There were a lot of happy wether sellers at the Jamestown, South Australia, sheep market last Thursday.

Whether or Weather?

Now for the other two confusing homophones—whether and weather. The noun weather derived from a word meaning air and sky. The state of almost anything related to the air and sky is weather—temperature, windiness, moisture, etc. As a verb, weather means to endure or to be exposed to and affected by weather. Let's look at some examples before moving on to whether. If the team can weather the adversity it has faced this fall, Denham should be among the teams to beat in Class 5A this season. When we make a weather forecast, we have thousands of observations of temperature, wind and moisture at different levels of the atmosphere that feed into our models. Notice the explanation, usage of weather.

How's the weather? , I dislike cold weather., The weather became warm., We had bad weather yesterday.

Whether is a conjunction. It's meaning is similar to if. It often introduces the first alternative of a group. Here is an example of whether in its most common phrase—whether or not. Notice the explanation, usage of whether. It's time for retailers to help people find products in their precise moment of need — and perhaps before they even perceive that need — whether or not they're logged in or ready to click a “buy” button on a screen.. Whether or not you take my deal, I'll help her. , There is some debate as to whether the poor should even try to feed themselves., We have recently been experimenting with heat meters, to see whether the possibility of charging via their readings is viable., If he made a choice, she wanted it to be the choice he'd make whether or not she was there. Remember that the frequently misspelled whether is used to introduce a question, often outlining a choice between options. Its roots lie in Old English and Old High German.

Here the sentence is framed by using all three words to make the meanings clear. The farmer wondered whether the adverse weather had affected his wether. Will you ever mix them up again?

CHAITANYA CELEBRATED YOGA - A WAY LIFE WORLD BOOK DAY

It was a Lit fest for the whole week at Chaitanya culminating in the celebration of World Book Day (WBD). Chaitanya School is privileged to house the Smt Padma Motwani Library, a state of the art, modern library its premises.

The PM Library was the hub of many innovative literary activities. It was promising to see the whole-hearted participation of students and staff in the literary presentations and role plays conducted at the school. Books of different genres were read, mainly science fiction, keeping in mind the theme of the year, 'Machine Learning and Human Interface'.

The primary school conducted storytelling and enacted as sci-fi characters, such as Sophia, Iron



Man, Pikachu, Robot, Doremon, etc. Reading and listening to literary works by teachers and students generated considerable interest as the event was organised with the objective to create a love for books and reading.

HIGHLIGHTS OF THE BOOK WEEK

In a weeklong event, many activities like sci-fi movie show,

presentations on Shakespeare and Read -Me corner for students were organized. Various competitions, such as, role play, storytelling, Shakespeare monologues, declamation, book quiz, book review and soft poster designing were also held. Students interviewed author Elizabeth Koshy on her book A Palimpsest. The book week saw students interacting with eminent trustees & advisors of the Sree Vidya Niketan trust (SVNT). Smt Nalini Subbarao, Shri Ravi Gopalan, Shri Amitabh Teotia, Dr Indira Nityanandam and Shri Gautam Patel of the Sajeeva Foundation inspired students to read & enjoy books. Culmination of the World Book Week was a generous donation by Shri Amitabh Teotia, Advisor SVNT, to the Padma Motwani Library for the purchase of books.



TIS Campus a workshop on yoga was conducted by Patanjali group, a host was Mr. Utpal Sir. He performed some basic yogas in front of the students and also told them the benefits of it.



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A	Jr. KG, Sr. KG & 1 st	66 to 78
B	2 nd , 3 rd & 4 th	57 to 78
C	5 th , 6 th & 7 th	41 to 78
D	8 th , 9 th & 10 th	36 to 78
E	11 th , 12 th & College	29 to 78
F	Parents & Teachers (Reading Only)	1 to 78

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- 3 Teaching with use of Visual, Auditory, Tactile aids.
- 4 Remedial Teaching, Emotional Counseling and Behavior Modification Services.
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