



INSIDE



A red prohibition sign (a circle with a diagonal slash) is superimposed over a list of cyberbullying behaviors. The behaviors listed are: teasing, rumors, gossiping, insults, threats, lies, name-calling, harassment, and mean words. The word 'CYBER BULLYING' is written in large, bold, black capital letters across the center of the sign.

CYBER BULLYING  
A CRIME


P-3



A colorful mind map or diagram. At the top, 'INNOVATION' is written in a cloud. Below it, 'ENGINEERING' is written in a cloud. To the left, 'CULTURE' is written in a cloud. In the center, 'CREATIVITY' is written in a cloud. Below these, there are four stacked books: 'CULTURE' (red), 'ATTITUDE' (blue), 'KNOWLEDGE' (green), and 'HABITAT' (purple). To the right of the books, 'IMAGINATION' is written in a cloud. At the bottom, 'RESOURCES' is written in a cloud. The background is white with various small drawings and text.

CREATIVITY  
AND  
INNOVATION


P-4



A photograph of a man and a woman sitting at a desk in a library. The man is on the left, looking at a laptop. The woman is on the right, looking at the laptop. There are books and papers on the desk. The background shows bookshelves.

ROLE OF  
LIBRARIANS  
IN E-REVOLUTION


P-7



A photograph of a man and a woman sitting at a desk in a library. The man is on the left, looking at a laptop. The woman is on the right, looking at the laptop. There are books and papers on the desk. The background shows bookshelves.

STUDENT  
ACTIVITY

P-8&9



A photograph of a desk with a laptop, a pen, and some papers. The background is a chalkboard with some writing on it.

EDUCATION

P-16

## THE OPEN PAGE ANNOUNCES 2<sup>nd</sup> EDUCATOR'S AWARD



File Photo of Educators Awards 2014-15 held at Ahmedabad

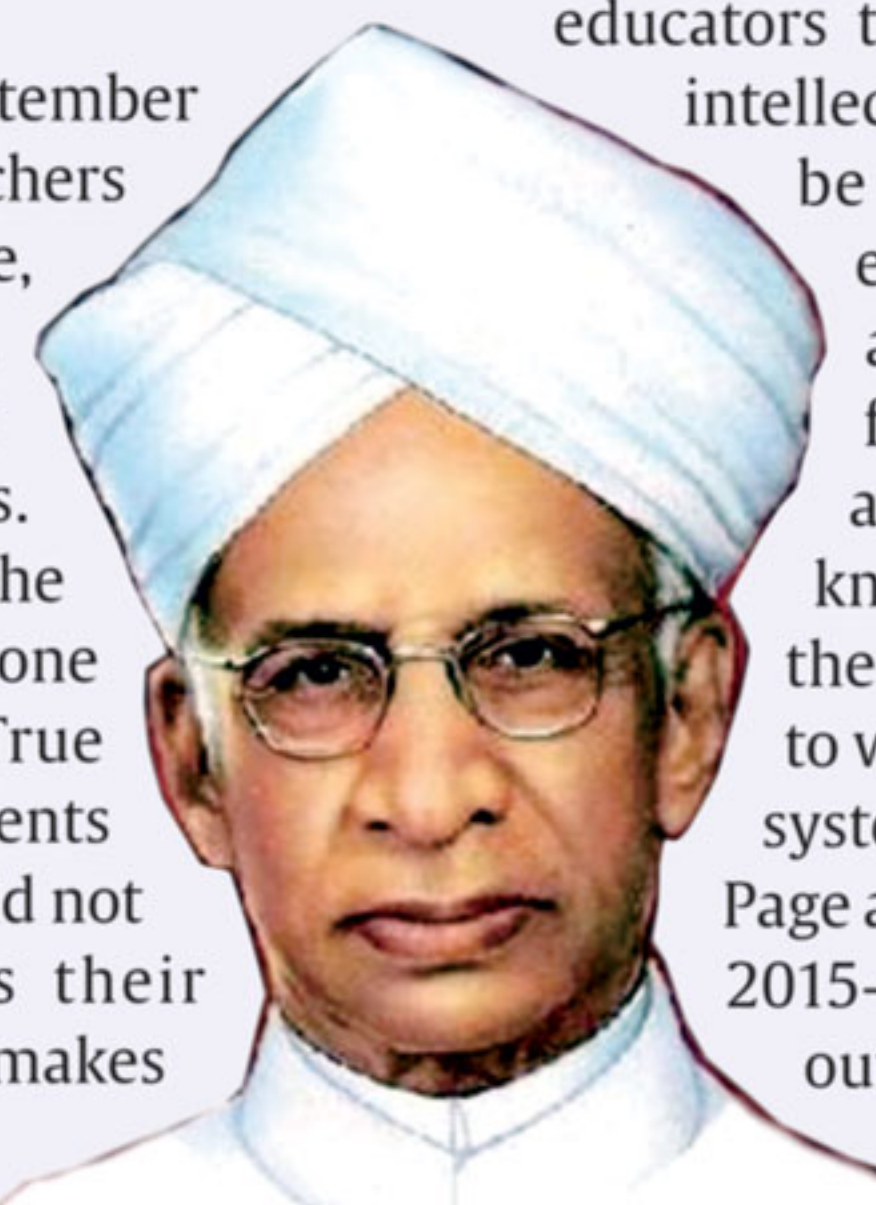
A good teacher is like a candle, it consumes itself to light the way for others. We believe that teachers themselves are rewards to our societies. We also believe that if a society wants to reward a teacher, it should be as such, where the teachers are paid well, freed from misguided mandates, treated with respect, and provided the support they need to help their students become increasingly proficient and enthusiastic learners. To celebrate the noble profession of teaching and to recognize the teachers and learning communities. The Open Page announces its 2nd Educator's Award 2015-16. The fraternity from the various education

field like Principals, teachers, social service and parents will participate in this award function. Those who wish to nominate oneself for the award from the various categories, can kindly contact us at **Educator's Awards, 4th Floor, Vishwa Arcade, Opp. Kum Kum Partly Plot, Nr Akhbarnagar, Nava Wadaj, Ahmedabad -380013. Ph : +91-79-27621385/86, 95860 22210, 9825509516, www.educatorsaward.com, educatorsawards@gmail.com & theopenpage@tripada.com**

## HAPPY TEACHERS' DAY

Dear Teachers,

India celebrates Teacher's day on 5th September every year to appreciate the contribution of teachers in the field of education. As you all may be aware, this day happens to be birthday of Dr S. Radhakrishnan. On the occasion of Teacher's day, I extend my warm wishes to all the teachers. Education is nothing but an arrangement among the Society to transfer the knowledge and skills of one generation to another on continuous basis. True education is the one that brings out the latent talents in students. In my opinion, children's mind should not be exposed to vague ideas as it destroys their independent and creative thinking and also makes them less inquisitive and reasonable. Needless to say, school education is an important factor in their all round development. The



educators try their best to prepare the students for their intellectual and moral standards, thus enabling them to be worthy members of the society. Their main emphasis should be on character development so as to inculcate in them the basic ethical values. As for parents, they should provide the right kind of atmosphere so that the child learns to seek out knowledge from everything around him. The need of the hour necessitates both the teachers and parents to work together in building an effective educational system for betterment of students. We, at The Open Page announce the, 2nd The Open Page Educators Award 2015-16 on the Teacher's Day. This award is to recognize outstanding contribution of educators in the field of education.

**No teacher can inspire his students or win their respect if he not himself interested in expanding the frontiers of knowledge.**  
~ Dr. Sarvepalli Radhakrishnan





# PROFESSIONAL TRAITS OF A TEACHER

Society respectfully eyes a Doctor, Architect, Engineer, Chartered Accountant, University Professor, etc. but when it comes to a teacher, especially a School Teacher that respect is often taken lightly. In such cases, a teacher loses the charm of his or her role and merely restricts towards fulfillment of duty without much intervention into the fulfillment of the objective of a teacher. As a result the parents often develop hostility for such teacher.

Teacher Professionalism has always been a topic of hot debate in the Education Field. What we shall be looking forward in this article is what traits teacher should possess in order to be recognized as a professional and earn his or her respect as a teacher in society.

## Traits for Professionalism:

### • Punctuality:

Punctuality means time keeping. It essentially means time keeping in various other errands that a teacher does like reaching class on time, leaving class on time, completing syllabus timely, submitting paper for exam or test in due time, distributing scores to the students on timely basis, submitting mark sheets on time to prepare results, etc. If one is punctual all other things can be compromised or developed. For a teacher meeting the requirements of time, in time, is a must.

### • Content Mastery:

Content mastery for a teacher involves full knowledge about the text books and related reference books, having sufficient reference to the question paper and question bank for taking test for the subject, having reference to relevant audio and video content pertaining towards the subject, a charge or attitude for keeping oneself updated with respect to the his/ her subject, etc. Content Mastery for a teacher also refers to the ability of the teacher to solve the doubts of students and rather create curiosity in the minds of students and develop a liking towards his / her subject in students.

• Contemporary Knowledge  
Contemporary knowledge refers to know how with present day technology related to the subject. It refers to the teachers' ability to use the present day tools for communication, teaching and learning. A teacher is said to have contemporary knowledge if he or she is conversant with the use of technology, i.e. computers, internets, android applications, etc. A teacher can upgrade his or her contemporary knowledge by joining in online communities over LinkedIn, facebook, twitter, google+ etc. and having knowledge for the use of Google Docs, Google Scholar, Microsoft Networks, etc. In 21st century where, the world is moving ahead with concepts like flipped classrooms, a teacher must gear up for learning and making use of such technology in the class.

### • Physical Appearance

The first impression is half the battle won. We do not have to make a fashion show rather we have to maintain a consistency in our physical appearance. A teacher should always prefer a formal wear with standard clothing and colours. A teacher should avoid dressing in fancy and colorful manner. The appearance of a teacher should be pleasing to the eyes and comforting to the heart.

### • Communication with Students

A teacher often is having powerful communication skills and that is one of the key skills for being a teacher. A teacher should always call the student with their name respectfully. While communicating with students a teacher should remember to repeat the instruction necessary a number of times. The communication model is of much use in this. It goes somewhat like this:

Intimate Inform  
Communicate Affirm Feedback  
Follow up.

### • Communication with Colleagues

Having a cordial relation with colleagues is very essential. Talking respectfully and not involving in gossips is the key factor in this. In most of the cases

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room. Such  
miscommunication will then  
reach the class and  
finally to the parents  
ending in an  
embarrassing position for  
all, the teacher and the  
school. One should avoid  
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personal matters of the  
co staff. Respect  
towards others  
opinion, greeting  
the colleagues,  
not to criticize  
others work, etc include in this.

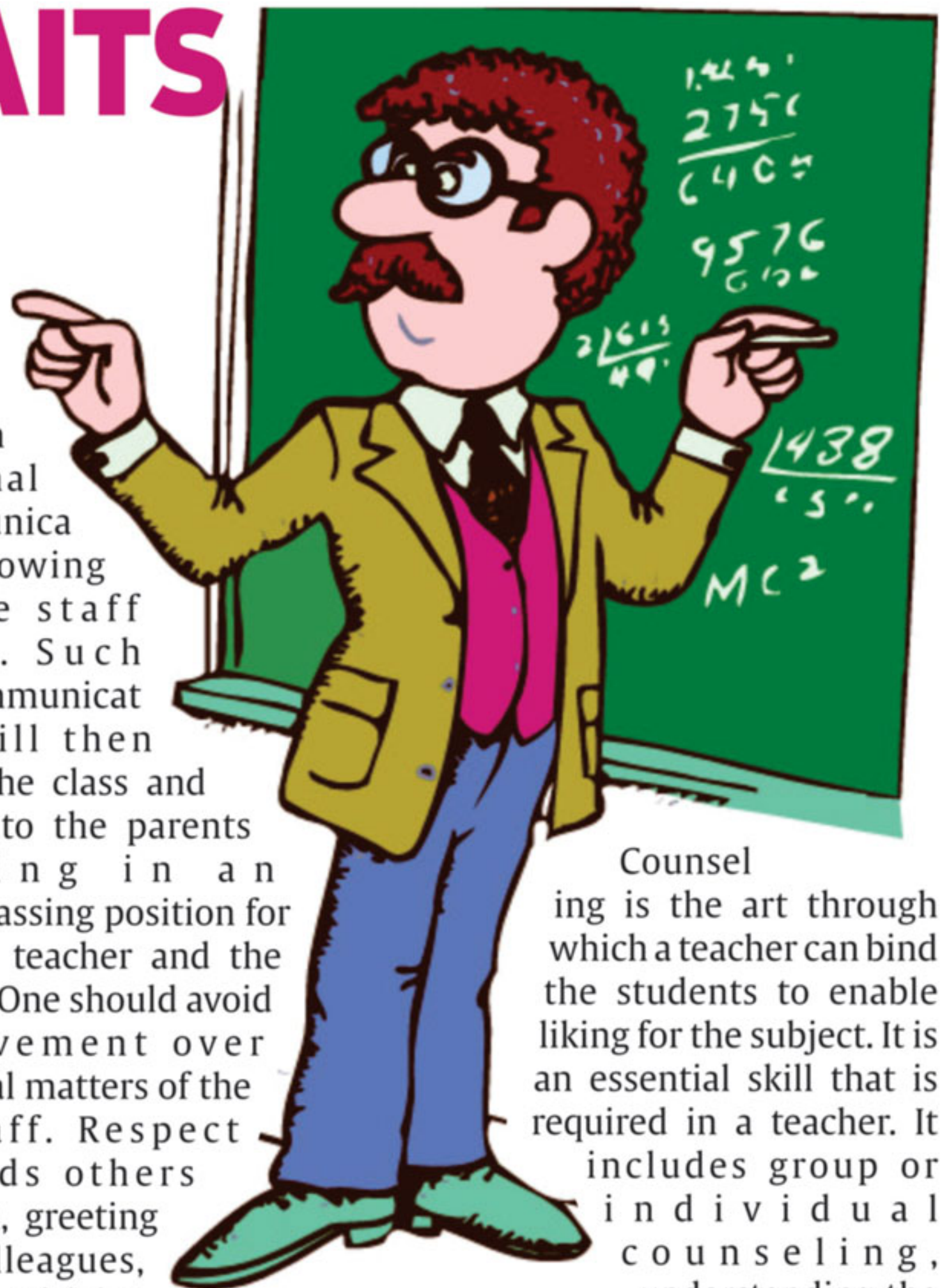
### • Delivery Mechanism

This refers to one's ability to communicate effectively to the other person. The communication should be clear, jargon free, having easy language, and without any bias and preoccupied notion. The teacher should make use of colorful chalks, ready made charts, draw diagrams, and make effective use of technology, education software and other such tools to make the delivery of knowledge easy and student friendly. It also means the ability of the teacher effectively deliver content through digital media.

### • Pro-Activeness and Follow-up

This is a vital trait for a successful teacher. They always plan in advance for all the activities and lessons and are very pro-active in their approach and attitude. It includes, making lesson plans, assignments, papers, etc. Moreover, informing students in advance about tests, books checking, score distribution, etc. Follow up means to cover up the lesson or homework given. It essentially means to counter check whether the students have understood the work to be done in the same manner as it was delivered. It also involves putting appropriate remarks in student's books and papers.

### • Counseling with Students



## Counsel

ing is the art through which a teacher can bind the students to enable liking for the subject. It is an essential skill that is required in a teacher. It includes group or individual counseling, understanding the student for their

strength and weakness, identifying depressed students and help them to come out of it, identifying specially able students and helping them learn the topic with ease. Thus counseling requires patience on the part of the teacher and good listening skills.

### • Counseling with Parents

A teacher should be able to make the parents understand the strength and weakness of their child so that the parents expect optimum from them. Generally all parents want their children to top in the class but that is not possible. To enable a parent to expect what a child can deliver is an art of counseling which a teacher should do in order to upbringing the student without pressure. Counseling is a weapon through which a teacher reform the environment for the child at home and in teachers absence.

Teaching is said to be incomplete if it is limited to technical teaching. The present article tries to bring forth the traits of a teacher that will enable them to be a professional.

## A Happy Teachers' Day to All



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**Only way to do great work is to love what you do. If you haven't found it yet, keep looking. Don't settle.**  
~ Steve Jobs (Cofounder, Chairman And CEO of apple Inc., Founder of Pixar, Founder and CEO of NeXT Inc. ) Seneca



**C**yber Bullying is defined as a young person tormenting, threatening, harassing, or embarrassing another young person using the Internet or other technologies, like cell phones. The psychological and emotional outcomes of cyber bullying are similar to those of real-life bullying. The difference is, real-life bullying often ends when school ends. For cyber bullying, there is no escape. And, it's getting worse.

#### The Effects of Cyber Bullying.

Victims of cyber bullying may experience many of the same effects as children who are bullied in person, such as a drop on grades, low self-esteem, a change in interests, or depression.

However cyber-bullying can seem more extreme to its victims because of several factors:

It occurs in the child's home. Being bullied at home can take away the place children feel most safe.

It can be harsher. Often kids say things online that they wouldn't say in person, mainly because they can't see the other person's reaction.

It can be far reaching. Kids can send emails making fun of someone to their entire class or school with a few clicks, or post them on a website for the whole world to see.

It can be anonymous. Cyber bullies often hide behind screen names and emails addresses that don't identify who they are. Not knowing who is responsible for bullying messages can add to a victim's insecurity.

It may seem inescapable. It may seem easy to get away from a cyber bully by just getting offline, but for some kids not going online takes away one of the major places they socialize.

#### Where does cyber bullying commonly occur?

Cyber bullying occurs across a variety of venues and mediums in cyberspace, and it shouldn't come as a surprise that it occurs most often where teenagers congregate. Initially, many kids hang out in chat rooms, and as a result that is where most harassment takes place. In recent years, most youth have been drawn to social networking website (such as Face book) and video sharing website (such as You Tube). This trend has led to increased reports of cyber bullying occurring in those environments. Instant messaging on the Internet or text messaging via a cell phone also appear to be common ways in which youth are harassing others. We are also seeing it happen with portable gaming devices, in 3-D virtual worlds and social gaming sites, and in newer interactive sites such as Form spring and Chat Roulette.

#### What are the biggest challenges in the fight to stop cyber bullying?

There are two challenges today that make it difficult to prevent cyber bullying. First, many people don't see the harm associated with it. Some attempt to dismiss or disregard cyber bullying because there are "more serious forms of aggression to worry about." While it is true that there are many issues facing adolescents, parents, teachers, and law enforcement today, we first need to accept that cyber bullying is

# Cyber Bullying A Crime



one such problem that will only get more serious if ignored.

The other challenge relates to who is willing to step up and take responsibility for responding to inappropriate use of technology. Parents often say that they don't have the technical skills to keep up with their kids' online behavior; teachers are afraid to intervene in behaviors that often occur away from school; and law enforcement is hesitant to get involved unless there is clear evidence of a crime or a significant threat to someone's physical safety. As a result, cyber bullying incidents often slip through the cracks. Indeed, the behavior often continues and escalates because they are not quickly addressed. Based on these challenges, we collectively need to create an environment where kids feel comfortable talking with adults about this problem and feel confident that meaningful steps will be taken to resolve the situation. We also need to get everyone involved - youth, parents, educators, counselors, law enforcement, social media companies, and the community at large. It will take a concerted and comprehensive effort from all stakeholders to really make a difference in reducing cyber bullying.

(Signals) Warning signs that might indicate when cyber bullying is occurring?

A child or teenager may be a victim of cyber bullying if he or she: unexpectedly stops using their computer or cell phone; appears nervous or jumpy when an instant message or email appears; appears uneasy about going to school or outside in general; appears to be angry, depressed, or frustrated after using the computer or cell phone; avoids discussions about what they are doing on the computer or cell phone; or becomes abnormally withdrawn from usual friends and family members.

Similarly, a child or teenager may be engaging in cyber bullying behaviors if he or she: quickly switches screens or closes programs when you walk by; gets unusually upset if computer or cell phone privileges are restricted; avoids discussions about what they are doing on the computer or cell phone; or appears to be using multiple online accounts (or an account that is not their own). In general, if a youth acts in ways that are inconsistent with their usual

behavior when using these communication devices, it's time to find out why.

#### (Parents Role) What can parents do?

The best tack parents can take when their child is cyber bullied is to make sure they feel (and are) safe and secure, and to convey unconditional support. Parents must demonstrate to their children through words and actions that they both desire the same end result: that the cyber bullying stop and that life does not become even more difficult. This can be accomplished by working together to arrive at a mutually-agreeable course of action, as sometimes it is appropriate (and important) to solicit the child's perspective as to what might be done to improve the situation. If necessary, parents should explain the importance of scheduling a meeting with school administrators (or a teacher they trust) to discuss the matter. Parents may also be able to contact the father or mother of the offender, and/or work with the Internet Service Provider, Cell Phone Service Provider, or Content Provider to investigate the issue or remove the offending material. The police should also be approached when physical threats are involved or a crime has possibly been committed.

Overall, parents must educate their kids about appropriate online behaviors (and kids must follow these guidelines!). They should also monitor their child's activities while online - especially early in their exploration of cyberspace. This can be done informally (through active participation in your child's Internet experience, which we recommend most of all) and formally (through software). Cultivate and maintain an open, candid line of communication with your children, so that they are ready and willing to come to you whenever they experience something unpleasant or distressing when interacting via computer or cell phone. Teach and reinforce positive morals and values that are taught in the home about how others should be treated with respect and dignity.

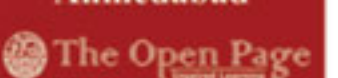
Parents may also utilize an "Internet Use Contract" and a "Cell Phone Use Contract" to foster a crystal-clear understanding about what is and is not appropriate with respect to the use of technology. Within these documents, both the child and the parent agree to abide by certain mutually-acceptable rules of engagement. To remind the child of this pledged commitment, we recommend that this contract be posted in a highly visible place (e.g., next to the computer). When there are violations to this contract, immediate consequences must be given that are proportionate to the misbehavior, and that leave an impact. Kids need to learn that inappropriate online actions will not be tolerated. Victims of cyber bullying (and the bystanders who observe it) must know for sure that the adults who they tell will intervene rationally and logically, and not make the situation worse.

If a parent discovers that their child is

CONTINUED ON P-10



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**In the end, everything you are comes from your choices. Build yourself a great story.**

**~ Jeff Bezos (Founder, Chairman and CEO of Amazon)**





## 23<sup>rd</sup> World Scouts JAMBOORE AT JAPAN

The most awaited Scouts Jamboore at Japan finally arrived and there was immense excitement as well as anxiety as we headed for our travel to Japan for a mega event. On 27th July 2015, we took our flight to Delhi, at 7:45 pm from Ahmedabad International Airport. From Delhi, we caught up with the students of Municipal Corporation, Ahmedabad. It was a glorious moment for me as the Unit Leader representing Gujarat State Scouts and Guides with a team of 34 students and 4 teachers. There were 361 Scouts and IST (International Service Team) all ready to catch another flight to Japan to attend the colossal 23 World Scouts Jamboore.

On 28th July in the afternoon, we reached Narita Airport, after the immigration we caught yet another flight to FUKOUKA Airport to reach our destination, KARARI HAMA, YAMAGUCHI City.

Arrival at KARARI HAMA left us astounded to witness more than 30,000 Scouts and Guides from across 160 countries and more than 8000 IST members and Unit Leaders all over the world.

The grand Opening Ceremony of Scouts Jamboore began at 7 pm on 29 July in which the Gujarat and Bengal platoon represented India. Our souls felt high and mighty to witness this stupendous moment. From the very next day, various activities began. Few countries among 160 countries were selected for a special visit. Fortunately, we were one among them. It was our visit to the Peace Memorial Hall at Hiroshima, we attended a meeting in an old building where the devastating bomb was dropped in the First World War. When Yogan Shah of grade 9 gave a speech, we felt all the more overweening. Indeed it was a matter of great honor. Our visit to the nature park, 16 km to and fro was one of the most cherished visit. It was one of our prized travel in one of the finest roadways and crème de la crème transport system of the world.

Next came, the cultural exchange program, which was one of the most adorable, awe-inspiring and enchanting doings. It included traditional dance performances, display of dances across the globe besides exchange of delicacies from different locale. The music of Vaishnav Janato.. on flute was one of the most soothing moment I felt in the air. Science Module; Global Development Village was one of the most captivating and engaging event which all the Scouts fancied on. Besides the Robotics, Experiments, Innovations, Space Activities, Live Models, Disaster Management, information and techniques to provide First Aid in emergencies and causalities were also aptly flaunted. The new car launched by Toyota was also one of the

mesmerizing occasion to remember forever. Water Activity –Kayaking, Water Games, Beach Volley Ball, Rescue Operations were few thrilling binge to remember.

**Tripada Rahe Mahan:** It was a celebrated instance as Tripada represented India globally. Besides the Tamil troop, our students, Yogan Shah, Jainil, Harsh and Kabir were privileged to hoist Indian Flag overseas. During our visit to a school in Shuhan City, Kabir Jethwa of Grade 9 gave a speech. Modiji's popularity beyond our ken was an added privilege for all of us. They acquainted us as the countrymen of Shri Narendra Modi. One of the most priceless moment of us was the visit of the Counsel General Of India, His Excellence C.T. Armstrong Changsan's to the squad of Gujarat. We gifted him festoons (toran) served him chakri (snack) and apple juice which he savored with delight.

**India Exalted:** It was a matter of pride when others regarded high for our rich culture. Immense joy and attractions towards Mehndi tattooed on their arms. They termed 'mehndi' as 'Indian tattoos'.

About 300 cones of mehndi were used up per day, besides long queues of eager Scouts and Guides to have it inked on their arms. Indian food were relished with great joy especially the Gujarati delicacies...thepla, nankhattai.. khakhara..handwa..juicy khaman. An English man was overheard of his love for the Indian food; saying among all food, Indian food is savory!! During the food festival, Indians gave reception to 100 countries.

The world is one Family: One of the most important thing we learned from this confluence was to forsake all indifferences and bitterness, fight over cross borders and all our ill feelings towards one another. The Southern Hub where all the southern Asian countries lives of examples. Love overflow in every gesture, kindness in every word that were uttered..

Scouts stayed set

gesture, kindness in every word that were uttered.. Learning from Japan: We are wordless about Japanese' hospitality and the cooperation they extended, love they displayed through their gestures, the service rendered to all the participants are indeed applaudable. The facilities provided during our stay at Japan were nonpareil and unrivaled.

Nevertheless, such events are quite rare and exemplary, every day was a day of learning, every moment awe- inspiring, a lifetime achievement to cherish forever. Our heart earns for such a gathering again as it aids us to see the world in a better and beautiful perspective where ill-feeling and terror has nothing to do.....just love and care for each other.



Arvind Kapadia  
Sports Coordinator,  
Tripada International  
School,  
Ahmedabad

The Open Page

**You don't get many chances to pay back what's been done for you, take them.**

**~ Woody Hays (American football player and Coach)**



# NEUROPLASTICITY AND WHOLE BRAIN LEARNING

Once upon a time, there lived six blind men in a village. One day the villagers told them, "Hey, there is an elephant in the village today."

They had no idea what an elephant is. They decided, "Even though we would not be able to see it, let us go and feel it anyway." All of them went where the elephant was. Everyone of them touched the elephant

Hey, the elephant is a pillar," said the first man who touched his leg. "Oh, no! it is like a rope," said the second man who touched the tail.

"Oh, no! it is like a thick branch of a tree," said the third man who touched the trunk of the elephant.

"It is like a big hand fan" said the fourth man who touched the ear of the elephant. "It is like a huge wall," said the fifth man who touched the belly of the elephant.

"It is like a solid pipe," Said the sixth man who touched the tusk of the elephant. They began to argue about the elephant and everyone of them insisted that he was right. It looked like they were getting agitated. A wise man was passing by and he saw this. He stopped and asked them, "What is the matter?" They said, "We cannot agree to what the elephant is like." Each one of them told what he thought the elephant was like. The wise man calmly explained to them, "All of you are right. The reason every one of you is telling it differently because each one of you touched the different part of the elephant. So, actually the elephant has all those features what you all said."

"Oh!" everyone said. There was no



more fight. They felt happy that they were all right.

Whenever it comes to speech or write up on brain I am always reminded of the above story. Brain is one of the most versatile and powerful organ of our body. Many researches are done to prove that we are able to just use a very small fraction of the brain. Since time immemorial many researches are done to understand brain and its functioning leading to different theories related to the braining functioning, neuroplasticity is among the recent and much talked about findings.

Plasticity refers to the dynamism of the brain, which implies learning & relearning is always possible i.e. there is no age bar for learning. The word Neuroplasticity is culmination of the words Neuron & plastic. Neurons are nerve cells in our brain consisting of an axon & dendrites. Neurons are structural and functional units of our brain and are connected with each other by a small space called synapses. The word plastic means to

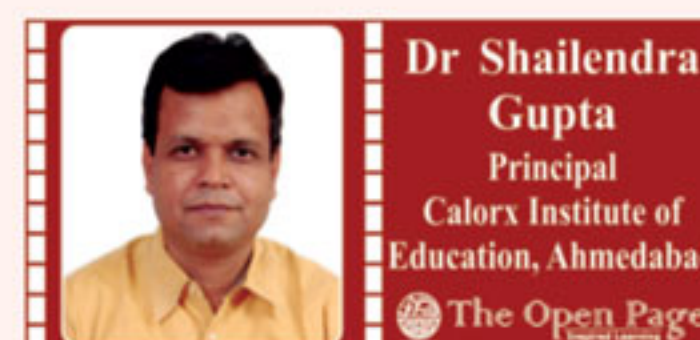
mold sculpt or modify.

Immediately after birth we start interacting with our surrounding which leads to learning. Each experience and learning leads to the formation of neurons pathways. Neuroplasticity of the brain implies that neurons are regenerated and new paths are formed irrespective of our age. We can harness neuroplasticity of the brain for whole brain learning through many activities and strategies, some of the strategies are given below.

Learning and relearning is always possible: Learning and relearning makes our brain flow and alive. Plasticity of the brain leads to lifelong learning. Brain has potential to learn new things till our last breath.

Challenge and get challenged: It is found that with challenges brain becomes more and more agile and new connections are formed if required. In our country we tend to make things simple and easy going for our children. In fact from the training stage only our Educators are taught to make concepts simple and interesting. Life is not full with interesting and simple things. We have to teach our children to "like even if you do not like". Challenging exercises have potential to stimulate the brain leading to its agility and formation of new circuits/paths.

Through series of article on Brain we are planning to create an awareness about brain research and myths related to brain. Looking forward to the feedback of our e s t e e m e d readers.



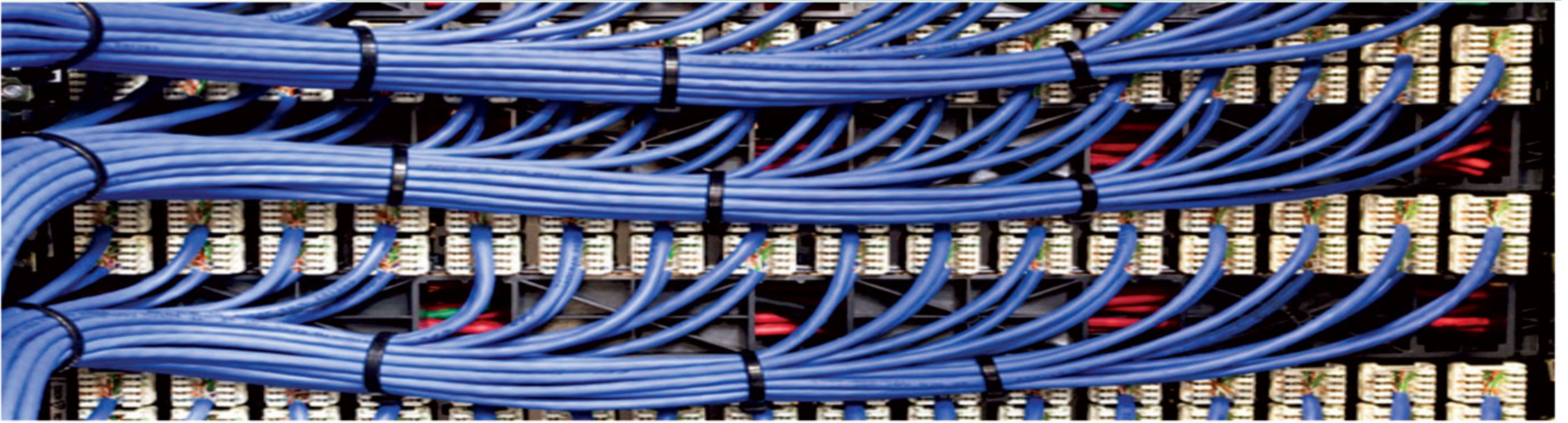
## COSMOS CASTLE CELEBRATES APJ KALAAM WEEK



- Class XIth : In English Lecture students of XIth Std identified famous quotes written by APJ Kalaam, each child wrote the quote of APJ Kalaam which inspired them. A Quote Wall is being allocated to the Class XIth, a wall is being designated and named as APJ Kalaam wall, Students of XIth will post Slogans, Quotes, write ups, pictures or anything that inspires from APJ column will be updated on that wall. This idea was originated by Aakash Desai, Head Boy and Vidhi Aggarwal Head Girl of the school.
- III C Combination of (History + English Language Activities) : As a part of history activity, students have made an inspiring collage of APJ Kalaam Sahab, where they had the information about his birth, school life, college life work his major achievements. Like Abhishek Bansal, who made a project out of it. Student, Avid Pakir Jainulabden of Standard IIIB collected some early pictures of APJ Kalaam Sahab with Indira Gandhi. Jainam Daftary of Grade IIIB wrote a beautiful inspirational line of APJ Kalaam on students like " Black Color is sentimentally Bad, but Every Blackboard makes the student life bright." Khushali R Gohil got the interesting cut outs which came in Newspaper about APJ Kalaam Achievements. Gaurav Doshi of Class IIIB made an interesting collage of APJ Column by having a combination of Write ups from newspaper, and famous quotes from him.
- Class 5th : They did an interesting Comprehension activity, An interesting video was shown to the class 5th on Biography of APJ Kalaam and then the teacher asked question based on the AV seen by children. After the discussion and AV, students have written a small report on the same.
- Class 6th B : Students got the cut outs of APJ Kalaam on different forums like during his elections, meetings, addressing to the crowd, media coverage, press conference while making the group collage each group was representing the timeliness of when this photo belongs to and what was the background of the same.

**No one is ever going to give you a core curriculum again. That's the exciting part.**  
~ Job Stewart (American comedian, Writer, Producer, Director, Actor, Media Critic and television host)





# COMPUTER NETWORKS

A computer network is a group of computer systems and other computing hardware devices that are linked together through communication channels to facilitate communication and resource-sharing among a wide range of users.

A network consists of two or more computers that are linked in order to share resources (such as printers and CDs), exchange files, or allow electronic communications. The computers on a network may be linked through cables, telephone lines, radio waves, satellites, or infrared light beams.

Networks are used to:

- Facilitate communication via email, video conferencing, instant messaging, etc.
- Enable multiple users to share a single hardware device like a printer or scanner
- Enable file sharing across the network
- Allow for the sharing of software or operating programs on remote systems
- Make information easier to access and maintain among network users

There are many types of networks, including:

- Local Area Networks (LAN)
- Personal Area Networks (PAN)
- Home Area Networks (HAN)
- Wide Area Networks (WAN)
- Campus Networks
- Metropolitan Area Networks (MAN)
- Enterprise Private Networks
- Internetworks
- Backbone Networks (BBN)
- Global Area Networks (GAN)
- The Internet
- School network
- SSAT (The Schools Network) runs a number of continuous professional development programmes for teachers, and offers support to sponsored academies and schools converting to academy status. It also offers support to schools and academies in the use of data analysis and supports networks of schools and academies across a number of subject areas.
- It runs numerous events for teachers and school leaders, including its annual national conference in the autumn.

**Advantages of Installing a School Network**

- **User access control**

Modern networks almost always have one or more servers which allows centralized management for users and for network resources to which they have access. User credentials on a privately-owned and operated network may be as



Network made up of a server, connected desktop computers, a shared network printer, a laptop connected

simple as a user name and password, but with ever-increasing attention to computing security issues, these servers are critical to ensuring that sensitive information is only available to authorized users.

Information storing and sharing.

Computers allow users to create and manipulate information. Information takes on a life of its own on a network. The network provides both a place to store the information and mechanisms to share that information with other network users.

- **Connections**

Administrators, instructors, and even students and guests can be connected using the campus network.

- **Services**

The school can provide services, such as registration, school directories, course schedules, access to research, and email accounts, and many others. (Remember, network services are generally provided by servers).

- **Internet**

The school can provide network users with access to the internet, via an internet gateway.

- **Computing resources**

The school can provide access to special purpose computing devices which individual users would not normally own. For example, a school network might have high-speed high quality printers strategically located around a campus for instructor or student use.

- **Flexible Access**

School networks allow students to access their information from connected devices throughout the school. Students can begin an assignment in their classroom, save part of it on a public access area of the network,

then go to the media center after school to finish their work. Students can also work cooperatively through the network.

- **Workgroup Computing**

Collaborative software allows many users to work on a document or project concurrently. For example, educators located at various schools within a county could simultaneously contribute their ideas about new curriculum standards to the same document, spreadsheets, or website.

**Disadvantages of Installing a School Network**

- **Expensive to Install**

Large campus networks can carry hefty price tags. Cabling, network cards, routers, bridges, firewalls, wireless access points, and software can get expensive, and the installation would certainly require the services of technicians. But, with the ease of setup of home networks, a simple network with internet access can be setup for a small campus in an afternoon.

- **Requires Administrative Time**

Proper maintenance of a network requires considerable time and expertise. Many schools have installed a network, only to find that they did not budget for the necessary administrative support.

- **Servers Fail**

Although a network server is no more susceptible to failure than any other computer, when the files server "goes down" the entire network may come to a halt. Good network design practices say that critical network services (provided by servers) should be redundant on the network whenever possible.

- **Cables May Break**

The Topology chapter presents information about the various configurations of cables. Some of the configurations are designed to minimize the inconvenience of a broken cable; with other configurations, one broken cable can stop the entire network.

- **Security and compliance**

Network security is expensive. It is also very important. A school network would possibly be subject to more stringent security requirements than a similarly-sized corporate network, because of its likelihood of storing personal and confidential information of network users, the danger of which can be compounded if any network users are minors. A great deal of attention must be paid to network services to ensure all network content is appropriate for the network community it serves.

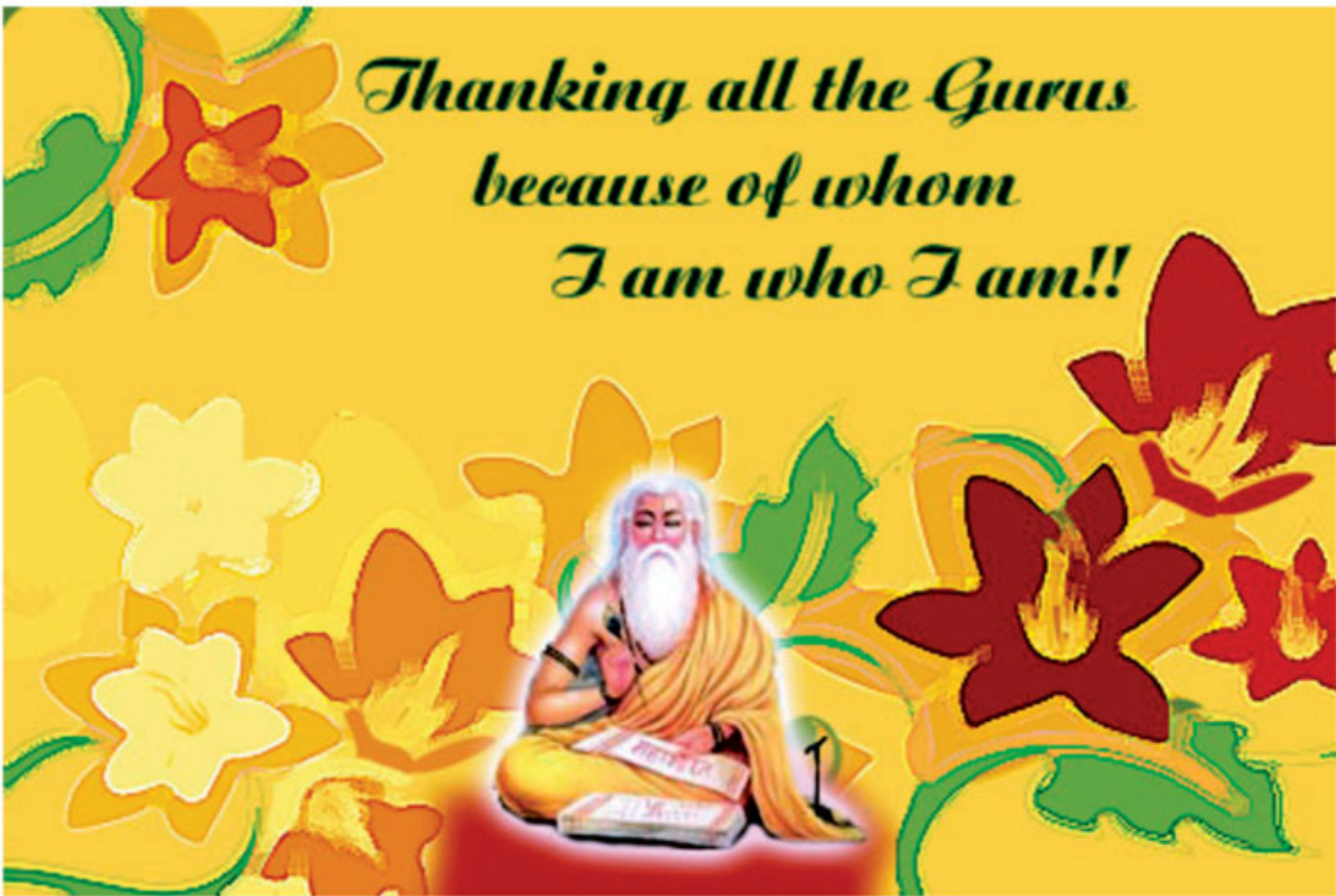


Rupal Patel  
Computer Teacher,  
Bright International  
School,  
Valad

The Open Page



# TEACHERS WORTH REMEMBERING



We know that September 5 every year is celebrated as the TEACHERS' DAY in honour of the birthday of great philosopher and educationist Dr.Sarvepalli Radhakrishnan. Each school in India has its own way of celebrating this day. However in most of the cases it is the students of the senior most class who take the responsibility of organizing this event. Students identify themselves with different teachers, step into their shoes and try to manage the school for the day to their best. In addition they also find time to express their gratitude to their teachers by way of honouring them in all ways possible. In this context, I owe my sincere gratitude to the Managements of all those Schools who try to make this day special to their staff.

Dear Teachers,

Firstly, I take this opportunity to wish all of you a very Happy Teachers' Day. In this context, let us ask ourselves few questions.

- Am I a teacher by choice or by chance?
- Am I satisfied with my job?
- What matters the most for me in this profession?
- Do I want my students to remember me in their life?

School teachers are the ones most remembered by students throughout their lives. Not everyone and it is only those who have inspired or touched their lives.

So what exactly it means to be a TEACHER worth remembering. “Preach what you practice” must be the first and the foremost quality of a teacher. For example a teacher who cannot respect students has no right to command respect.

A teacher should be “Perseverant” in his/her efforts to ensure that even the last student of the class understands the concept to the best of his/her ability.

A teacher should be “Flexible” in his/her approach to cater to the needs of all types of learners. A teacher should be “consistent” in his/her behaviour. Students never appreciate a teacher whose behaviour is unpredictable.

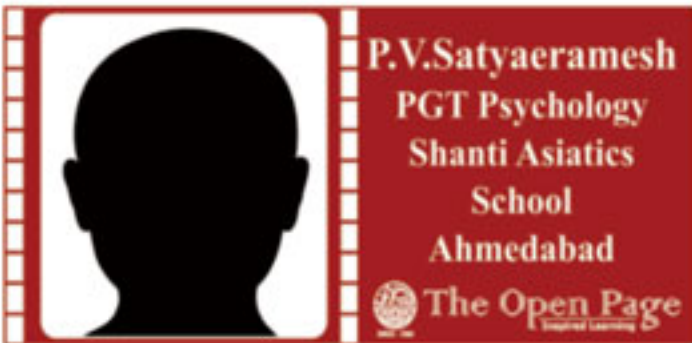
A teacher should know the difference between “being strict and being firm”. Being strict without understanding the child's

psyche can never yield desired results but being firm with a genuine understanding of the child's psyche leads to long term benefits. A teacher should be a “lifelong learner”. It means one should have the passion to explore experiment and experience the joy of learning. Otherwise, a teacher is just adding years to his/her career without growing even by an inch.

A teacher should be “self sacrificing”. Only a lighted candle can light another. Similarly a teacher who is passionate alone can ignite the minds of students. A teacher with a calculated mindset in terms of time and money can never be inspiring. On the contrary they become a burden to the society because their approach leads to gaps in learning which encourages the students to look for alternative (tuitions and coaching classes) to meet the expectations. Lastly before we embark on our journey to evolve as great teachers it is better we know the difference between a TEACHER and a GURU. This would enable us to choose the right path in this noble andover.

Let us honour both the teacher and the guru in our life Realizing the responsibility we have on our shoulders as TEACHERS let us strive to inculcate the right values in our students so that they make right choices in their lives and be able to live a purposeful life.

**“I am indebted to my father for living but to my teacher for living well.”**  
~ Alexander the Great



## TEACHER VERSUS GURU

TEACHER	GURU
Takes responsibility for your growth	Makes you responsible for your growth
Give you things you do not have and require	Takes away things you have and do not require
Answers your questions	Questions your answer
Helps you get out of the maze	Destroys the maze
Requires obedience and discipline from the pupil	A guru requires trust and humility from the pupil
Clothes you and prepares you for your outer journey	Strips you naked & prepares you for your inner journey
Is a guide on the path	Is a pointer to the way
Sends you on the road to success	Takes you on the road to freedom
Explains the world and its nature to you	Explains you and your nature to you
Gives you knowledge and boosts your ego	Takes away your knowledge ; punctures your ego
Instructs you	Constructs you
Sharpens your mind	Opens your mind
Shows you the way to prosperity	Shows you the way to posterity
Reaches your mind	Touches your spirit
Gives you knowledge	Makes you wise
Gives you maturity	Returns you to innocence
Instructs you how to solve problems	Shows you how to resolve issues
Is a systematic thinker	Is a lateral thinker
Might punish you with a stick	Will punish you with compassion
Is to a pupil what a father is to a son	Is to a pupil what a mother is to her child
One can always find a teacher	But a guru has to find and accept you
A teacher leads you by the hand	A guru leads you by example
When a teacher finishes with you, you celebrate	When a guru finishes with you, life celebrates
You are thankful to the teacher	You are grateful to the guru

## LET US CELEBRATE 'TEACHERS DAY' WITH THIS MOTIVATING STORY

**CONTINUED FROM P-10**

boon also. Now it was the turn of receiving third boon from Yama.

Nachiketa said, “Tell me about the soul that where it goes afterdeath.” Yama was reluctant to fulfill his third wish because only a deserving person is having right to know this absolute truth. Yama said, “Don't ask this

question, you may ask for any other boon. You can take from me the enormous wealth, progeny, cattle, horses, elephants, gems and long life as well but don't ask this question. But Nachiketa was adamant and wanted to know this secret truth.

Finally Yama agreed and granted him the third boon as per the wish of Nachiketa. He elucidated him the crux of the matter and Nachiketa grasped this mysterious knowledge easily as he was the right candidate of his grace.

In fact, it has been noticed that the expensive thing one can get after a

long struggle and so was the condition of Nachiketa that he strove hard to achieve the secret and sacred knowledge of Atma which is known as Atmagyan (knowledge of the soul) and by knowing it, one gets enlightenment and immortality.

It has been observed that the great

teachers, prophets and preachers of the world are reluctant to deliver the sermons to them who don't deserve to get it. The Absolute truth is far away from superstitions. Therefore, we should try to kindle in us the lamp of knowledge to shine our light for God and nation.

**If you're offered a seat on a rocket ship, don't ask what seat, Just get on.**  
~ Sheryl Sandberg (C.O.O .Of Facebook)



AS A PART OF THE OPEN PAGE STUDENT REPORTER'S CLUB ACTIVITY, RAJKOT'S ROSARY SCHOOL & AHMEDABAD'S GALAXY GLOBAL SCHOOL'S STUDENT REPORTER'S CLUB HAD INTERVIEWED THE PRINCIPAL ON TEACHER'S DAY AS MENTIONED BELOW:

Teacher's Day - Questionnaire Session at Rossary School, Rajkot

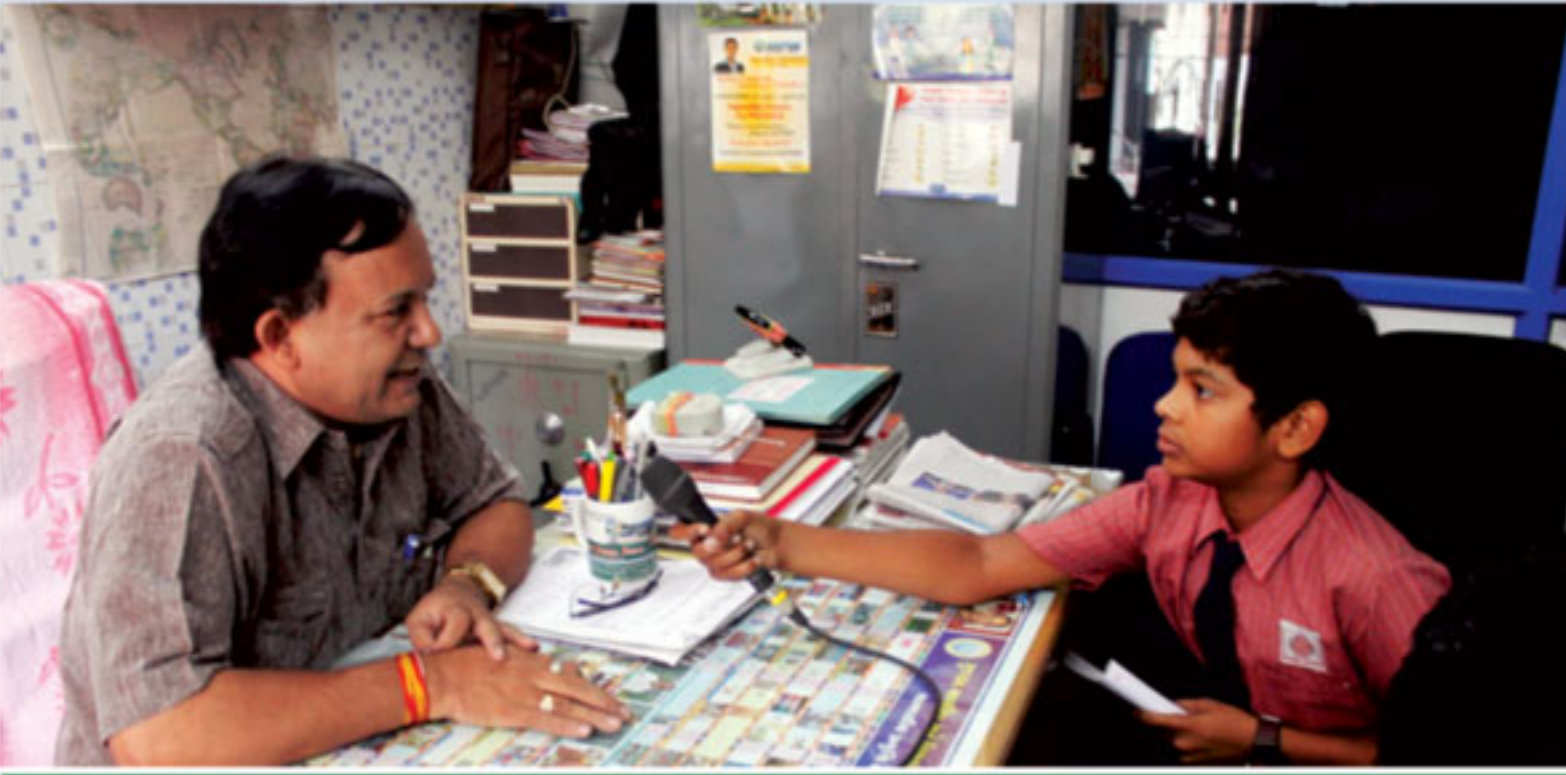
On the eve of Teachers Day 5th September Students Reporters Club interviewed the Principal Mrs. S. Dasgupta on the significance of this day.

Students involved:

- Padaliya Murli – 8-A | Kakkad Riddhi – 7-A | Yagnik Madhav – 8-A

**The Questions are as below:**

- Importance of relationship among teacher and student in today's time?
- Ans : A positive relationship between the student and teacher is very important. Teacher trains and shapes the mind of the students. It is very essential to grow a cordial relationship with students. Teacher should study and interact with students and give them appropriate feed back to make them interested in learning of their academic and participating in extra curricular activities. Positive approach with students will encourage them to seek education be enthusiastic and to be in school. Teacher should inculcate the moral values of life and students should adopt and practice the same in their future. A mutual understanding between teacher and student will enhance the good relationship.
- A teacher enlightens the path of knowledge for the student? Is it relevant in today's time?
- Ans : A teacher plays a vital role in a student's life. Teacher moulds the tender minds of the students and teaches them to build the nation. A student almost spends 5 to 7 hours in association with a teacher everyday. An ideal teacher is passionate about his subject, well trained in the art of igniting young minds and deeply concerned about the welfare of his students. Student has to travel a long path of knowledge. It is the teacher who enlightened the path of knowledge and helps the student to reach the goal. Learning is a never ending process. A teacher who is medicine of learning for hundreds of students, continuously involves himself for the upliftment of the students. Now days in the education sector, modern technology impacted majorly and changed the way of learning. Internet is helping students to enhance their knowledge and they gain some extra information too.
- Importance of learning in students life?
- Ans: Learning is a constant process to socialize and to behave. Learning starts at birth when we learn to breath and feed Getting proper learning is very essential to get success and happy life. It is a period in which students should pick up all the pearls of Knowledge and string them to use in their future life. We are incomplete without a good education because education makes us right thinker and correct decision maker.



**Teacher's Day - Questionnaire Session at Galaxy Global School**

On 21st August'15 a team of students, posing as a media reporter, addressed the Principal of Galaxy Global School with microphone in their hands to ask a series of questions connected with 'Teacher's Day'. Such events are arranged to develop in students the confidence and the power of speech as well.

Jay Borad H. Std. IX

Question: What is the importance of study in student's life?

Reply: Study is very important in student's life. In Sanskrit there is a verse which depicts that without education the man is exactly like an animal.

Mihir, Std. IX

Question: In today's world what is important.

Reply: Education is important. Parents nurture the children but teachers impart knowledge.

Misa, Std. VII

Question: Speak about 'Teachers versus Students'.

Reply: Relation between teacher and student is very important and it enhances the understanding.

SCHOOL ; GALAXY GLOBAL SCHOOL, NIKOL, AHMEDABAD  
PRINCIPAL/DIRECTOR ; DR. HEMANTKUMAR S. PANDYA

## STATIONARY ITEMS DISTRIBUTED IN THE RANIP PRATHMIK SHALA

**A**s we know that all children are not God gifted like us. Its our pleasure that we have parents who fulfill our needs & provide us all types of facilities.

We will share one of the experience which was done by Tripada Day school.

We collected stationary items to give to unprivileged children. After collecting the stationary items from our school students, we distributed it in the Ranip Prathmik Shala. There was a team, of 20 students and two teachers, one was Lakum Sunita and Vaishya Devayat. We were put in



groups, we distributed pencils & eraser, pens, etc for grade 1 to 5. For std -6th to 8th we distributed books, sketch books, colors, story books, etc. We all had a great experience which we got in our life to help the unprivileged students. We request you all to help the needy and to fulfill their needs and their dreams.

We should thank all the organizations that fulfill the needs of the unprivileged children. Especially Yuva Unstoppable. Through them we are able to help the needy children. We all hope that you all will continue helping them.



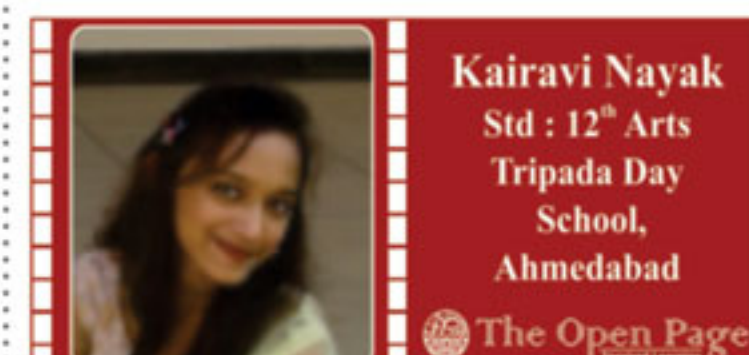
## MILLION DOLLAR SMILE!

Along with the teachers, my colleagues and social workers of "YUVA UNSTOPPABLE" I visited the Municipal School of Ranip to share some joyful moments with the children, where I was surprised to see million dollar smile on their face! Tripada Day School's students visited Ranip Primary School on 6th August 2015 to distribute some stationary items like pencil, eraser, notebook, crayons, etc. When we were distributing these things we saw a different smile on their face i.e. the smile of gaining something was clearly seen! While holding a pencil, eraser or notebook by the student, a continuous smile was flowing on their faces. When it was asked to students that what will they do with notebooks and pencils they said that they will write in the notebooks and they will study.

My visit to this municipal school was unforgettable!



Pruthi Trivedi  
Computer Teacher,  
Tripada Day School,  
Ahmedabad

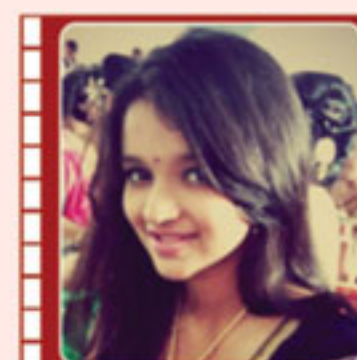


Kairavi Nayak  
Std : 12 Arts  
Tripada Day School,  
Ahmedabad



## EDUCATORS' MOMENTS OF NOBILITY

Learners show their gratitude towards learning, to their teachers on September 5th, every year. Many programs are organized to make it a day of fun for the teachers. One of the event which every student look forward is to take the role of a teacher on that day. The schools buzz with activities, felicitations in the form of awards are also given to the teacher. We began our count down for the day, but as I discussed with my group, we all wanted to know about what makes or gives happiness to a teacher. We decided to pose this question to the teachers. We asked the teachers to share their moments of joy in their profession. So here it goes.....



Radhika Mehta  
Tripada  
International School,  
Ahmedabad

As a teacher(Guru), I consider myself to be privileged to be in a noble profession. It keeps me on my toes, sharing and teaching little ones. I make it a point to give them new words most of the days to enhance the vocabulary. It was routine work but it became special because when I was discussing the phrase, 'role model' and wanted the student to discuss about the phrase after knowing the meaning, one student shared in the class that there is one special place in her heart which nobody can see but only she can feel it for me. She further said that I am special for her. This moment made my profession special and I have started working towards finding a place in many such beautiful hearts.



Chavda Sandrairene  
Tripada International  
School - CIE Section,  
Ahmedabad

I have completed 19years of teaching and nearly 8 years of Coordinator ship. I have had moments of joy as well as frustrations. I have had moments of learning and sharing with students. There were moments of joy as well as sadness. On one such hectic day which ended with frustration, I was back home and was reflecting on the day's happenings. Being an English teacher also, I make it a point to visit lower classes and spend time conversing with the students in English with the purpose of students to acquire the language English through listening. I enjoy the most in Grade 1 which is in the threshold of acquiring the language. One particular student had stage fear. So during that day's assembly I called him on the Dias and told him to narrate the story which he narrated to me in the class. Initially he said that he is scared of the huge audience, so I told him to close his eyes if he is scared to face the audience and narrate. He did that. The audience clapped for him. After two lectures he came to my office and said, 'Thank you mam' I asked him 'why?'. He said that first time in his life an audience clapped for him and he is very happy. So he thanked me for making it happen. He said he is no more afraid of the stage. This was a special moment of my life as I was able to bring a difference, a smile, happiness in a little one's life.



Annie Varghese  
Tripada  
International  
School-CIE Section,  
Ahmedabad

## THE MOVE TOWARDS MAKING OF GRANDMASTERS

CHESS TOURNAMENT ORGANISED BY ABHINAM CHESS ACADEMY IN ASSOCIATION WITH THE OPEN PAGE

**A**round 300 chess lovers and little chess masters, participated in the School Chess Championship organized by Abhinam Chess Academy and The Open Page. The tournament was spread across two days, 8th and the 9th of August. Those two days were filled with the atmosphere of enthusiasm, winning spirit and love for the game. The emotions of all the players were charged up, because around 12 FIDE rated players also took part. The parents of the players gave their valuable presence to motivate their children. There were 44 prizes. The best school Prizes in category A went to Ahmedabad International School, in Category B to Tripada Day School, in Category C to St.Kabir school (Navrangpura) and in Category D, it was taken by St.Kabir School Drive in. The Prizes were awarded by the Chief Guest, Mr. Archit Bhatt (Managing Editor of The Open Page and The Managing Director of Tripada Group of Schools), Guests, Ms. Pratiksha Parikh (Academic Director of Tripada Group of Schools), Mr. Shailesh Nayak (Sub Editor of The Open Page) and Mr. Rakesh Patel (Principal, Tripada Day School). It was a great Sunday for the winners, who took away the trophy, and participants who took away a great lesson and a vow to play and win the next tournament. Parents too spent a valuable Sunday with their children.



# LET US CELEBRATE "TEACHERS DAY" WITH THIS MOTIVATING STORY



There is an inspirational story of Kath Upanishad. Once, Udyalak Rishi performed Yagna to please demigods. He invited many saints, prophets and Brahmins to attend Yagna. It was a traditional custom to

donate cows in those days. Udyalak was very miser, so he donated old cows. None of the cow was able to give even a drop of milk and their udders were absolutely dry. Seeing such

offerings, the son of Udyalak, whose name was Nachiketa, was disturbed and in a fit of anger he asked his father: "You have donated cows, now tell me, to whom you are going to donate me? When his word went unheard he repeated the same question two to three times because he was acquainted that such offerings or donations will definitely put the name of his father in bad light and he will get the adverse result of the Yagna performed by him.

Hearing the satiric utterance of his son, Udyalak lost his temper and said, "I shall give you to Yama." Though, it was the reaction of his uncontrolled anger and he repented for that but Nachiketa was so adamant that he decided to

go to Yamlok (abode of Yama). Nachiketa was the son of a holy family who had done many austerity and penance. So he went to the Yamlok by his super natural power where Yama was living as a king of that abode. Unfortunately, Yama was not present there. He had gone out for some important work. So Nachiketa decided to wait at the entrance and he remained there for three days without food and water. When Yama returned to his abode, he saw a Brahmin boy standing at his doorstep from last three days without food and water. He was shocked and asked his wife the reason for what she didn't welcome this Brahmin

boy.

Yama said, "O brave boy, I'm sorry, you were here for three days without food and water, please take three boons from me as per your wish. Nachiketa said, "Give me first boon, I want to go back to earth and my father should recognize me." Yama Said, "Let it be so."

For receiving second boon he expressed his desire to know the sacred knowledge of offering oblations for attaining heaven and Yama granted him second

## CONTINUED ON P-7



Dr. Hemant Kumar S. Pandya  
Principal  
Rameshwar High School, Nikol, Ahmedabad

The Open Page

## CYBER BULLYING A CRIME

CONTINUED FROM P-3

cyber bullying others, they should first communicate how that behavior inflicts harm and causes pain in the real world as well as in cyberspace. Depending on the level of seriousness of the incident, and whether it seems that the child has realized the hurtful nature of his or her behavior, consequences should be firmly applied (and escalated if the behavior continues). If the incident was particularly severe, parents may want to consider installing tracking or filtering software, or removing technology privileges altogether for a period of time. Moving forward, it is essential that parents pay even greater attention to the Internet and cell phone activities of their child to make sure that they have internalized the lesson and are acting in responsible ways.

**(School Role) What should schools do to respond to cyber bullying?**

Students should already know that cyber bullying is unacceptable and that the behavior will result in discipline. Utilize school liaison officers or other members of law enforcement to thoroughly investigate incidents, as needed, if the behaviors cross a certain threshold of severity. Once the offending party has been identified, develop a response that is commensurate with the harm done and the disruption that occurred.

School administrators should also work with parents to convey to the student that cyber bullying behaviors are taken seriously and are not trivialized. Moreover, schools should come up with creative response strategies, particularly for relatively minor forms of harassment that do not result in significant harm. For example, students may be required to create anti-cyber bullying posters to be displayed throughout the school. Older students might be required to give a brief

presentation to younger students about the importance of using technology in ethically-sound ways. The point here, again, is to condemn the behavior while sending a message to the rest of the school community that bullying in any form is wrong and will not be tolerated.

Even though the vast majority of these incidents can be handled informally (calling parents, counseling the bully and target, expressing condemnation of the behavior), there may be occasions where formal response from the school is warranted. This is particularly the case in incidents involving serious threats toward another student, if the target no longer feels comfortable coming to school, or if cyber bullying behaviors continue after informal attempts to stop it have failed. In these cases, detention, suspension, changes of placement, or even expulsion may be necessary. If these extreme measures are required, it is important that educators are able to clearly demonstrate the link to school and present evidence that supports their action.

**(Youngsters Role) What can youth do?**

Most importantly, youth should develop a relationship with an adult they trust (a parent, teacher, or someone else) so they can talk about any experiences they have online (or off) that make them upset or uncomfortable. If possible, teens should ignore minor teasing or name calling, and not respond to the bully as that might simply make the problem continue. It's also useful to keep all evidence of cyber bullying to show an adult who can help with the situation. If targets of cyber bullying are able to keep a log or a journal of the dates and times and instances of the online harassment, that can also help prove what was going on and who started it.

Overall, youth should go online with their parents – show them what web sites they use, and why. At the same time, they need to be responsible when interacting with

others on the Internet. For instance, they shouldn't say anything to anyone online that they wouldn't say to them in person with their parents in the room. Finally, youth ought to take advantage of the privacy settings within Face book and other websites, and the social software (instant messaging, email, and chat programs) that they use – they are there to help reduce the chances of victimization. Users can adjust the settings to restrict and monitor who can contact them and who can read their online content.

Some Facts.

- Nearly 43% of kids have been bullied online. 1 in 4 has had it happen more than once.
- 70% of students report seeing frequent bullying online.
- 68% of teens agree that cyber bullying is a serious problem.
- 81% of young people think bullying online is easier to get away with than bullying in person.
- 90% of teens who have seen social-media bullying say they have ignored it.
- Only 1 and 10 victims will inform a parent or trusted adult of their abuse.
- Girls are about twice as likely as boys to be victims and perpetrators of cyber bullying.
- About 58% of kids admit someone has said mean or hurtful things to them online. More than 4 out 10 say it has happened more than once.
- Bullying victims are 2 to 9 times more likely to consider committing suicide.
- India ranks 3rd in Cyber Bullying cases around the world.

**Conclusion :** Cyber bullying can be a complicated issue, especially for adults who are not as familiar with using the Internet. But like more typical forms of bullying, it can be prevented when kids know how to protect themselves and parents are available to help.



## DIVINE LIFE INTERNATIONAL SCHOOL CELEBRATED UMBRELLA DAY



An Umbrella Day was Celebrated in Divine Life international School on 5th Aug 2015. On this day the Student of Pre-primary brought Colorful and decorated Umbrellas, wore colorful raincoats and made very beautiful hand made paper boats .This enhanced their knowledge about the monsoon season. It was a very joyful moment for them .



## UMBRELLA DAY CELEBRATION



Hiramanek school (Ghodasar) and Global SSV School (Vastral) celebrated monsoon celebration in the month of July. They brought umbrellas from their homes and then assembled in the open space. All the students have decorated their umbrellas. All the students enjoyed a lot.



## AAYUSH DANI HAS SECURED POSITION 2 IN TAEKWONDO CHAMPIONSHIP



Aayush Dani aged 5 years, student of Rachana school, Ahmedabad has secured 2nd position in under 7 years category in Gujarat State Level Taekwondo Championship held on 9th August, 2015. Jayal Patel secured 1st Position and Rishi Nair and Sooraj H. Jointly secured 3rd position in the same category.

## ACHIEVEMENT



Shachi Desai of the standard 5th Sri Sri Ravishankar School, Godhavi is the winner of DhinTana NaNa 2015 trophy. After clearing audition and semifinals, Shachi reached the finals of junior solo classical vocal and won the trophy. We wish her more success in future.



## MAKING THEM SPELL-BOUND



Spelling skill is an inherent component of effective written communication. To assess and build up the consciousness for the same, an in-house spelling competition was organized at Jay International School, Rajkot last month. The competition was structured in three rounds. In the final round, the students came turn-wise on the stage and they had to spell out the given word in front of the judges and the audience. The two following students whose turn would be next also spelled the words on paper for bonus points. From the scores of thirty-six words per student, one champion and two runners-up were declared. Parth Charan (Std XII), Bhavik Tank (IG II) and Bishal Pandya (IG I) came out to be the winners. Words have the power to cast magic. A wrongly chanted magical spell can be disastrous, so can a wrongly spelled word in the language.



## GURU PURNIMA CELEBRATION AT SHANTI ASIATIC SCHOOL



The day of Guru Purnima is traditionally a time to offer gratitude and receive blessings of Gurus. In Shanti Asiatic School, on Guru Purnima, a special assembly was conducted at the assembly plaza for the classes from VI to XII. The program commenced with the Shloka Chanting. An introduction about the relevance of this auspicious day was given, followed by the lighting of the lamp and offerings made to Goddess Saraswati, simultaneously with deep Aradhana Shlok recitation and Saraswati Vandana. Students presented the era of various Rishis (sages), to name a few- Agastya, Vishwamitra, Gautama, Durvasa, Vashishtha, Valmiki, Atri etc.



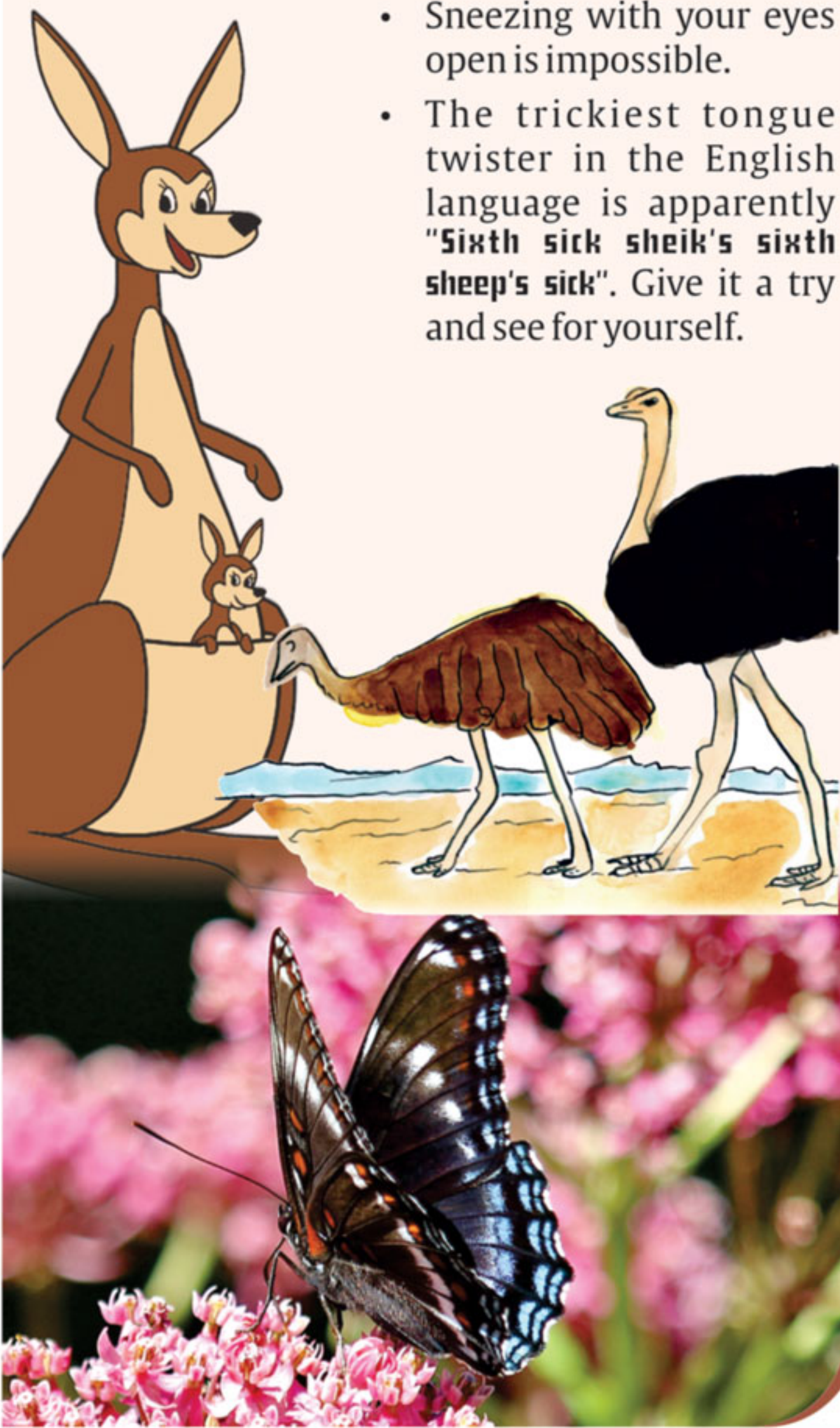


# Funny Science Facts



- Rabbits and parrots can see behind themselves without even moving their heads!
- Butterflies taste food by standing on top of it! Their taste receptors are in their feet unlike humans who have most on their tongue.
- Most of the dust in your home is actually dead skin! Yuck!
- Although the Stegosaurus dinosaur was over 9 metres long, its brain was only the size of a walnut.
- Humans get a little taller in space because there is no gravity pulling down on them.
- Because of the unusual shape of their legs, kangaroos and emus struggle to walk backwards.
- A hippopotamus may seem huge but it can still run faster than a man.
- Even if an analog clock is broken, at least it shows the correct time twice a day.

- Sneezing with your eyes open is impossible.
- The trickiest tongue twister in the English language is apparently "Sixth sick sheik's sixth sheep's sick". Give it a try and see for yourself.



## FIND THE 7 DIFFERENCES



## TALE OF THE THREE FISHES

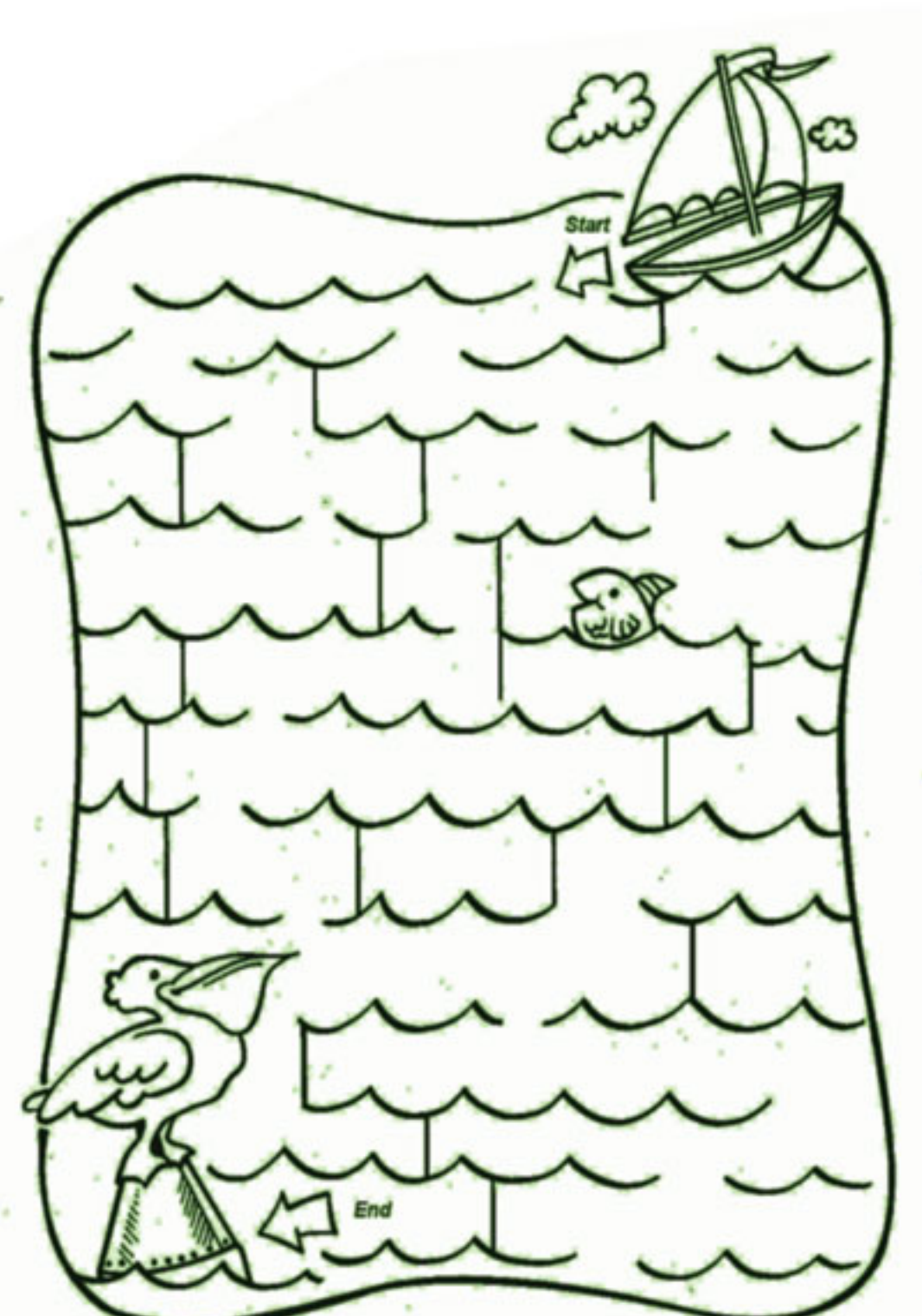
Three fishes named Anagatavidhata, Pratyutpannamati and Yadbhavishya lived in a certain pond, along with many other fishes. One afternoon, some fishermen were passing by the pond. They investigated the pond, and agreed that the pond was full of fishes. Since, they were already returning after catching fishes, and already had a big haul, they decided to come back the next morning. They discussed, "This pond is full of fishes, and there are many big ones too. We have never caught fishes in this pond. Let us come back tomorrow morning." The three fishes were swimming on the surface when they heard the fishermen discuss their plans. The first fish panicked. He immediately assembled all other fishes and told them what they had heard. He said, "Tomorrow morning, the fishermen will arrive to catch us. I do not want to die like this. So, I will leave with my family at the earliest. I advise all of you to follow me. It will not be wise for anybody to stay here any longer!" The second fish agreed, "I shall follow you, my friend, for what you say is correct. It will be unwise to remain here anymore!" But the third fish disagreed. He laughed at the two fishes, and said to the fishes assembled, "See how cowardly these two act! This pond belonged to our forefathers, and it is our home now. For so long, no harm has ever come to the fishes of this pond." He continued, "Just because some fishermen were discussing their plans, is no reason for us to panic and leave our home. Those who agree with me, I advise them to stay where we belong and not go to some unknown place." He further said, "O Friends, the scriptures state that when the time for one's death arrives, one is not spared. If death has to come, let us rather die bravely in our home!" Thus, the fishes of the ponds got divided into two groups. The group that wanted to stay laughed at the other group. However, within the very evening, the families of the first two fishes started their journey to a different pond through a small outlet. They were followed by many who believed them. The next morning the fishermen arrived as they had planned, and trapped all the fishes that remained in the pond by casting net all over the pond. Not a single fish was spared, and the fishermen were overjoyed with the big haul of fishes that they had caught.

**The wise indeed say: When you see a danger coming, act immediately.**

## FIND THE WAY



## DOT TO DOT





**Atri Pandya**

Divine Life International School, Ahmedabad

**Kenil Shah & Ajay Chaudhary Vyas**

Std-VIII, The Rosery School, Ahmedabad

**Patel Dhruv**

Std-7, Arjun English School, Ahmedabad

**Palak Parmar**

Std-5, Divine Life International School, Ahmedabad

**Shreyans Agrawal**

Std-5, Global Mission International School, Ahmedabad

**Brahmbhatt Khushi**

Std-7, Raj Madhav Vidya Vihar, Ahmedabad

**Sheya Shah**

Std-9, Urmi School, Baroda

**Sharma Heenal**

Std-9, Smt. P. B. D. Joshi High School, Ahmedabad

**Rushal Shah**

Std-10, Arjun English School, Ahmedabad

**Patel Kardam**

Std-5, Tripada High School, Ahmedabad

**Kaushik Salla**

Std-VI, Kendriya Vidyalaya, ONGC

**Karmick**

Std-VII, Sri Satya Sai Vidya Niketan, Navsari



Email your answers to: [theopenpage@tripada.com](mailto:theopenpage@tripada.com) by 25/9/2015.

You can also post your answers to the following address: The Open Page, 4th Floor, Vishwa Arcade, Opp. Kumkum Party Plot, Akhbarnagar, Ahmedabad - 13.

## MUSIC TERMS WORD SEARCH PUZZLE

Word search puzzle grid containing music terms. The words are hidden in the grid. The words are: BRUSH, CAVITY, CHEW, CLEAN, COLLIER, COTTON, DENTIST, DONNA, FLOSS, GUNK, HEALTH, HOLE, HYGIENE, KEVIN, MOUTHGUARD, PLAQUE, ROT, SCOTT, SCRAPE, SHEPHERD, STINKY, TEETH, TONGUE, TOOTHACHE, TOOTHBRUSH, TWICE, YUCKY.

## GENERAL KNOWLEDGE QUIZ

1. How many horns did Triceratops have?
2. True or false? The name dinosaur means 'terrible lizard'.
3. Which came first, the Jurassic or Cretaceous Period?
4. Was Diplodocus a carnivore or herbivore?
5. True or false? Tyrannosaurus rex was the biggest dinosaur ever.
6. True or false? Iguanodon was one of three dinosaurs that inspired the appearance of Godzilla.
7. Did Theropods such as Allosaurus and Carnotaurus move on two legs or four?
8. Apatosaurus is also widely known by what other name?
9. True or false? Most dinosaurs became extinct during an event that occurred 500 years ago.
10. What type of dinosaur features on the logo of the Toronto based NBA basketball team?

## ANSWERS OF LAST MONTH

1. True, 2. Hydrogen and oxygen, 3. Tsunami, 4. False - Pacific Ocean
5. Ice, 6. A few days, 7. True, 8. Clouds, 9. False, 10. More - Around 70%

Count, sum and write the correct answer in the box.

Count, sum and write the correct answer in the box.

1. 2 cups + 3 cups =

2. 1 shell + 2 shells =

3. 2 balloons + 3 balloons =

4. 2 buses + 1 bus =

5. 2 flowers + 3 flowers =

6. 2 phones + 1 phone =

## FUN WITH COLOURS

Your drawing should reach us by 25/9/2015 at  
The Open Page, 4th Floor, Vishwa Arcade,  
Nr. Akhbarnagar, Nava Wadaj, Ahmedabad-13

Gift for  
best  
coloring

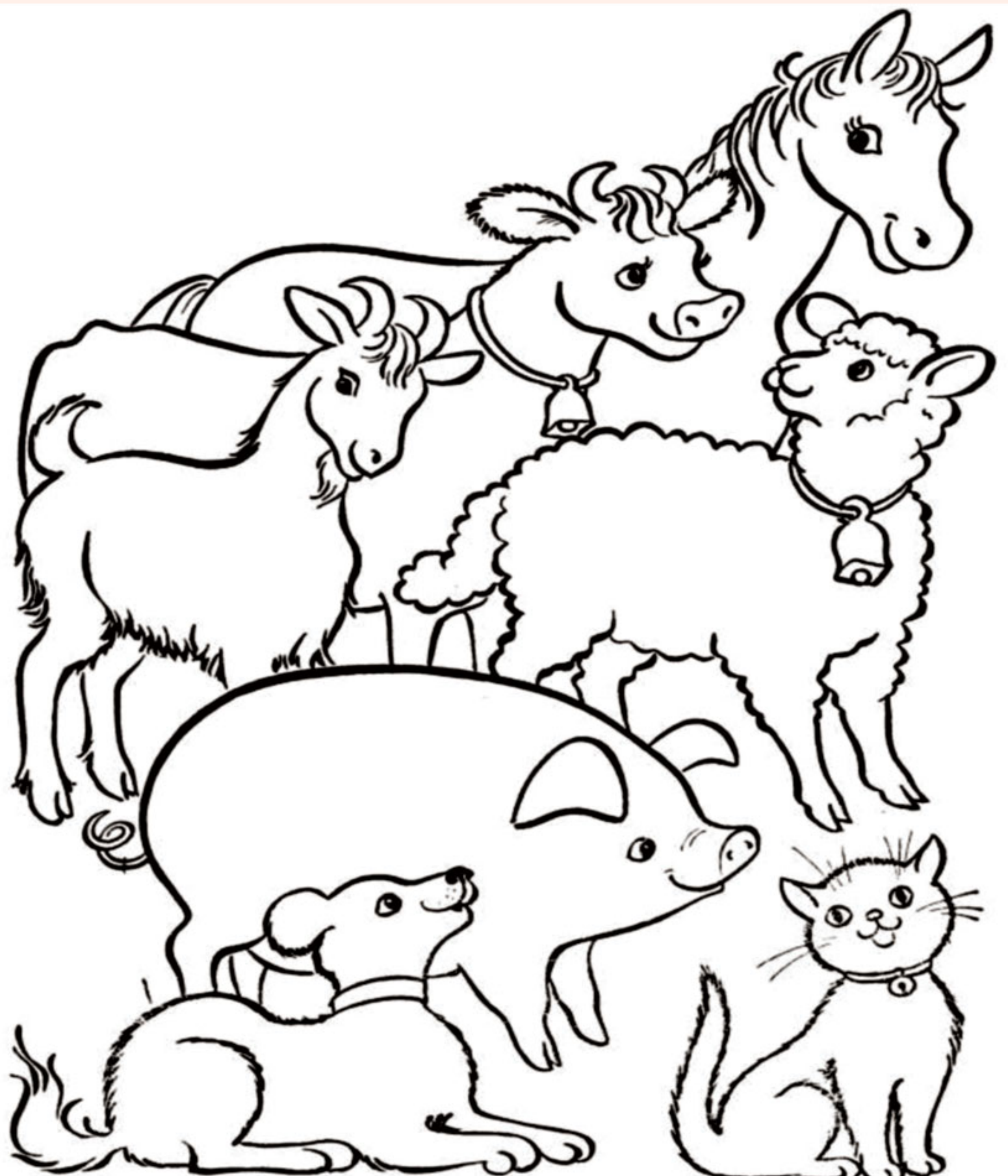
Till Std. 4th

Name: \_\_\_\_\_

Name of School: \_\_\_\_\_

Std: \_\_\_\_\_ Mob. Num.: \_\_\_\_\_

Photo



## WINNER OF AUGUST

### FUN WITH COLOURS

Your drawing should reach us by 25/8/2015 at  
The Open Page, 4th Floor, Vishwa Arcade,  
Nr. Akhbarnagar, Nava Wadaj, Ahmedabad-13

Name: Patel Parom A.  
Name of School: Tripada gurukulm english school.  
Std: 1st Mob. Num.: 9998220704





## INDEPENDENCE DAY CELEBRATION AT ANAND NIKETAN BHADAJ CAMPUS



The students and teachers of Anand Niketan Bhadaj Campus presented a wonderful and unique symphony of dance and song that showcased the love for the country and our national heroes on the occasion of celebration of our 69th Independence Day celebration. The function started with the flag hoisting then later preceded with the journey of dance and music where the students made us remember the struggle for independence and love for our country. The programme was also interspersed with music and patriotic songs, sung melodiously by the children of Class V, VI and VII. The presentation was truly enthralling as our young children displayed their talents. The programme was concluded with the message by our head mistress Ms. Vaishali parikh who emphasized on the thought that we should respect the freedom given to us by our freedom fighters and use the human resources for the betterment of our country.

## 69TH INDEPENDENCE DAY CELEBRATIONS AT HANIFA SCHOOL, BORSAD

Hanifa School, Borsad held the 69th Independence Day Celebrations on 15th August, 2015, Saturday with great enthusiasm and fervour. After the flag hoisting ceremony the students and the school staff members proceeded for the swearing in ceremony of the Students' Council. The students presented an array of vivid group songs, and convened a Quiz Competition on the 'Political History of India & its National leaders'. The distinguished members of the Trust Board were represented by the Chairperson Mr. Faisal Fazlani, Director Zuber Gopalani, Mr. Faruq Jindani & Mr. Rafiq Kutchi. The chief guests were overwhelmed with their charismatic performance of the students. The Principal Ms. Harinder Dhillon addressed the students and emphasized the significance of the day.



## GLOBALS SSV SCHOOL

The day of 15th August brought here the cheers and smiles. Staff and students assembled here and celebrated the Independence Day with untiring zeal and brimming enthusiasm. Tiny-winy tots came to school in tricolor dresses and the students from Std. 1st to Std. IX presented various programs. Kids of Std. II, IV, V sang patriotic songs two poems were recited by the students of Std. V. Children of Std. VI, VII, VIII and IX sang patriotic songs, and a dance show was presented by students of Std. VIII. Girls of Std. VIII and Std. IX presented a drama 'Dhanush Yagna'. Some students delivered nice speeches on Mahatma Gandhi, Nehru, Subhashchandra Bose, Loklmanya Tilak, Morarji Desai, Sardar Patel and Shivaji. The program was anchored by Ms. Anita.

## BAPS SWAMINARAYAN VIDYAMANDIR RAYSAN CELEBRATED 69TH INDEPENDENCE DAY



BAPS Swaminarayan Vidyamandir, Raysan celebrated 69th Independence day with great patriotic fervour. The programme began with Dhun and Prarthana 'to commemorate the sovereignty of our nation' Pujya Saints Atmavijay Swami & Nirgun Muni Swami unfurled the tricolour flag and all in unison sang the national anthem, and expressed the joy of freedom. This was followed by March Past with the students of different houses saluting the National Flag. The students shared their views on the significance of the day. They spoke how the great leaders sacrificed their lives and paved the way for the Independence of the country. To keep alive the flame of patriotism, the students of Primary & Secondary Section sang the song and a patriotic dance was performed which had awakened everyone's feelings towards our motherland. Principal Monalisa Das gave the vote of thanks and appreciated everyone for their whole hearted co-operation.

## HOW GOOD IS YOUR HANDWRITING? COMPETITION LALJI MEHROTRA LIONS SCHOOL, ORGANIZING 'INTER SCHOOL HANDWRITING COMPETITION'

IN COLLABORATION WITH

"THE OPEN PAGE", EDUCATIONAL NEWSPAPER.

Date: 26th September 2015. Saturday | Timing: 10:00 a.m. to 12:00 noon.

Venue: LML School at Ognaj, Behind Lions Eye- Hospital, Off. Sarkhej- Gandhinagar Highway, Ahmedabad- 380060

Organizer: Lalji Mehrotra Lions School, Ahmedabad and The Open Page, Educational Newspaper



:Category:

1 for class I, 2 for class II, 3 for class III, 4 for class IV, 5 for class V

Last Date of registration is 19th September, 2015

In case of any query, you may contact the following:

Ms. Jyoti (The Open Page) – 958 602 2210

Ms. Chandni (LML School) – 987 961 0140

The competition is open to students of classes I to V. You are requested to nominate 5 students per class from your school. Also, individual students can send their entries at theopenpage@tripada.com



